Denison College of Secondary Education

Principal’s message

Denison College of Secondary Education maintained its reputation for excellence in 2013, with approximately 1780 students enrolling at the Bathurst High and Kelso High campuses.

Initiatives to recognise and foster academic achievement were further developed. The Denison College High Achievers’ Reception, supported and hosted by Charles Sturt University, remains a highlight of the year, and is just recognition of the efforts of those students in Years 10, 11 and 12 who achieve outstanding academic results across a range of subjects.

Year 12 students from schools throughout the Central West attended the HSC Seminar Day at Charles Sturt University which was organised by the Head Teachers Senior Studies. Multi-award winning singer/actor Christine Anu delivered the keynote address on the theme of ‘Belonging’, the mandatory area of study for all HSC students.

The Future Directions events were conducted throughout second semester and provided outstanding support to Year 10 students and parents in preparing for the transition to work or in selecting their pattern of study for Stage 6. The college continued to support shared courses across approximately 30 subjects in order to provide an outstanding breadth of curriculum to our senior students.

Enrichment activities coordinated by the Head Teachers Junior Studies included an artist workshop, athletics extension day, a writer’s workshop, the Mind Marathon hosted by East Hills Boys’ High School and a mathematics extension day.

The iLearn and iexplore programs, which run at Kelso High and Bathurst High respectively, have continued to support strong partnerships with our local partner primary schools. Prospective college students enjoyed the enrichment opportunities provided by these programs, which allowed over 1500 individual visits by primary students to Denison College to engage in activities in science, technology, English and creative and performing arts.

The School Within a School program continues to provide an alternative pathway for Year 10 students. The program won the Director-General’s School Achievement Award in 2012 and was successfully re-endorsed as an Alternate Education Program by the Board of Studies late in 2013.

The Denison College online learning site http://www.denisoncollege.nsw.edu.au/moodle was further consolidated, with over 17 000 users from a wide range of NSW DEC schools having access to over 30 courses. The site has been particularly valued for its support of virtual faculties and the development of Stage 6 Physics along with other Western NSW Region initiatives including i.xtend (supporting Gifted & Talented students) and the Girri Girri Sports Academy (supporting indigenous students).

Craig Petersen
College Principal
School context

Principal’s message

In 2013, the Bathurst High Campus of Denison College celebrated its 100th year as a gazetted school. Bathurst High marked the occasion in robust fashion, producing a 100 year Burr, student led expo of the history of Bathurst High, an “old time” assembly during a school open day and finally a gala ball that was attended by over 300 students from the 1940s to the 200's. All this required real commitment from the school community but it did not divert us from our primary mission of meeting the needs of the current students.

The achievements and the areas we must continue to improve are shown in the data collected in this document for 2013 and are reflected in the subsequent planning for 2014.

I certify that the information in this report is the result of a rigorous school self-evaluation process and is a balanced and genuine account of the school’s achievements and areas for development.

Geoff Hastings
Principal
Bathurst High Campus

Student information

It is a requirement that the reporting of information for all students be consistent with privacy and personal information policies.

Student enrolment profile

<table>
<thead>
<tr>
<th>Gender</th>
<th>2007</th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
<th>2011</th>
<th>2012</th>
<th>2013</th>
</tr>
</thead>
<tbody>
<tr>
<td>Male</td>
<td>428</td>
<td>439</td>
<td>447</td>
<td>473</td>
<td>514</td>
<td>470</td>
<td>486</td>
</tr>
<tr>
<td>Female</td>
<td>432</td>
<td>416</td>
<td>395</td>
<td>388</td>
<td>397</td>
<td>397</td>
<td>403</td>
</tr>
</tbody>
</table>

Management of non-attendance

Non attendance is managed through roll call teachers. Students who have significant numbers of absences are referred to school welfare and attendance teams. School support is delivered through personalized learning plans and attendance plans. Parents can track student attendance live through a parent portal.

Post-school destinations

The following data is for the 2013 cohort. For 2013 HSC students:

- 37% of the students went onto University studies.
• 8% entered into apprenticeships and traineeships.
• 55% could not be contacted.

Year 12 students undertaking vocational or trade training
Vocational training is offered via the senior curriculum. Students may undertake a Vocational or Trade Training credential through TAFE or the school.

In 2013 28 students undertook TAFE based course whilst other vocational training was delivered via numerous courses at the school.

Year 12 students attaining HSC or equivalent vocational educational qualification.

Workforce information
It is a requirement that the reporting of information for all staff must be consistent with privacy and personal information policies.

Workforce composition

<table>
<thead>
<tr>
<th>Position</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Principal</td>
<td>1</td>
</tr>
<tr>
<td>Deputy Principal(s)</td>
<td>2</td>
</tr>
<tr>
<td>Head Teachers</td>
<td>14</td>
</tr>
<tr>
<td>Classroom Teacher(s)</td>
<td>63</td>
</tr>
<tr>
<td>Learning and Support Teacher(s)</td>
<td>1.6</td>
</tr>
<tr>
<td>Teacher Librarian</td>
<td>3</td>
</tr>
<tr>
<td>Teacher of ESL</td>
<td>0</td>
</tr>
<tr>
<td>School Counsellor</td>
<td>1</td>
</tr>
<tr>
<td>School Administrative &amp; Support Staff</td>
<td>16.7</td>
</tr>
<tr>
<td>Total</td>
<td>92.3</td>
</tr>
</tbody>
</table>

The Australian Education Regulation, 2013 requires schools to report on Aboriginal composition of their workforce.

Bathurst High had one Indigenous permanent member of staff and one Indigenous temporary staff member.

Teacher qualifications
All teaching staff meet the professional requirements for teaching in NSW public schools.

<table>
<thead>
<tr>
<th>Qualifications</th>
<th>% of staff</th>
</tr>
</thead>
<tbody>
<tr>
<td>Degree or Diploma</td>
<td>92</td>
</tr>
</tbody>
</table>

Financial summary
This summary covers funds for operating costs and does not involve expenditure areas such as permanent salaries, building and major maintenance.

<table>
<thead>
<tr>
<th>Date of financial summary</th>
<th>30/11/2013</th>
</tr>
</thead>
<tbody>
<tr>
<td>Income</td>
<td></td>
</tr>
<tr>
<td>Balance brought forward</td>
<td>$720,294.96</td>
</tr>
<tr>
<td>Global funds</td>
<td>$682,632.59</td>
</tr>
<tr>
<td>Tied funds</td>
<td>$1,001,569.20</td>
</tr>
<tr>
<td>School &amp; community sources</td>
<td>$331,545.43</td>
</tr>
<tr>
<td>Interest</td>
<td>$27,316.24</td>
</tr>
<tr>
<td>Trust receipts</td>
<td>$200,618.45</td>
</tr>
<tr>
<td>Canteen</td>
<td>$0.00</td>
</tr>
<tr>
<td>Total income</td>
<td>$2,963,976.87</td>
</tr>
</tbody>
</table>

Expenditure
Teaching & learning
- Key learning areas $114,436.16
- Excursions $123,425.20
- Extracurricular dissections $136,548.00
- Library $7,390.39
- Training & development $53,052.55
- Tied funds $856,813.21
- Casual relief teachers $163,112.13
- Administration & office $166,230.81
- School-operated canteen $0.00
- Utilities $192,487.70
- Maintenance $44,952.01
- Trust accounts $253,532.90
- Capital programs $0.00

Total expenditure $2,111,981.06

Balance carried forward $851,995.81

A full copy of the school's 2013 financial statement is tabled at the Finance Committee meeting. There are parent representatives on this committee. Further details concerning the statement can be obtained by contacting the school.
School performance 2013

Achievements

Arts

Music

Bands

This year has been successful, but hectic for our bands and it has also been one of significant change. Swing Factor has had its biggest year of touring and performing for some time and the junior bands have also experienced success at the local level while our Concert Band has gone through its biggest changes in over a decade.

Swing Factor had their first major gig for the year in May at the Bathurst High Centenary Ball. This was followed a week later with a concert at Port Macquarie at the inaugural Big band Blast Festival. Chill Factor under the direction of Brent Dickson also performed, with both bands enjoying large appreciative crowds.

In term 2, after 10 years as director of the Bathurst High Concert Band, Wendy Byles decided to move towards retirement and stood down from her position. Music teacher Beatrice Merriman decided to take up the challenge of directing the band and they had their first performance under her direction at Presentation night.

The Eisteddfod came around quickly in third term and some surprising scheduling decisions made for challenging times for us as we tried to get a full band together for the competition evenings. With some creative juggling of musicians, we made it through with Swing Factor winning the open big band section for the ninth year in a row. They also won the Inaugural Schools Big band section. Serious Fun came second in the Schools section and Chill Factor came second in the Open Big band section.

In the September school holidays Swing Factor performed at the Bathurst Business Awards, the Bathurst Race weekend Saturday Fair and the Caloundra Music Festival.

Some individual musicians also enjoyed personal success with Cameron Smith, Saxon Nichols and Danika Smith being invited to join the NSW Band Festival Honour Band. They toured to a number of festivals around the state playing music with some quality young musicians

String group

In August the Bathurst High String Ensemble attended a series of workshops and performances with students from Kelso and the visiting Chatswood High School at the Kelso High campus. On the last day a combined ensemble played a public concert at Abercrombie House.

Vocal group

The BHC Vocal Group performed at the Bathurst Eisteddfod in August, 2013 and, placed 3rd in the Year 7 – 12 Secondary Schools Choir section. The high light for the year however was the performance at the International Lions Club Convention which was held in Bathurst. This was a major event and the Vocal group represented the school with distinction

Visual Arts

In term one, senior students travelled to Sydney to see the Art Express Exhibition at the Art Gallery of NSW and the Amory at Newington. Art Express is a showcase of the best major works from the previous year’s Higher School Certificate Visual Arts students. Inspired by the visit, Year 12 students spent the year developing Bodies of Work. Works this year included: photography, video and digital imaging, drawing, painting and sculpture.

A number of students were involved in a variety of exhibitions and workshops including the Bathurst School Archies and The Street Dreams Project, with Aiden Carstens, Madeline Smith, and Keegan Jacobson contributing works to the exhibitions.

Students from Kelso and Bathurst High Campus also participated in a combined sculpture workshop at Headspace early in 2013. The students spent the day investigating the art practice of Fiona Hall

William Kennedy, Sam Downs, Eily Fidock, Ghazaleh Niyazitabari, Claire Woomlington, Savin Sadrzadeh and Abby Shaw had artworks selected for the 2013 iVisualise Exhibition. Students, teachers and their families attended the
iVisualise Exhibition at the Flannery Centre in Bathurst.

Dance
In March, Dance students travelled to Sydney Opera House to take part in the Message Sticks Festival. They viewed a performance of traditional Torres Strait Islander Dances and an Aboriginal Dance from Arnhem Land and participated in a workshop. After the festival activities, students walked to Sydney Theatre Company to take a tour of the theatres, sets and costumes.

In June, 50 Dance students from Bathurst High Campus performed at the Western Region Dance Festival. This is the largest group of students that Bathurst High has ever taken to a Dance festival, which demonstrates the recent growth in our Dance program.

In September, Bathurst High Dance students competed at the State Dance Festival in Sydney and also at the Bathurst Eisteddfod.

Drama
In February senior Drama students travelled to Sydney for the annual Onstage week Performances. This group gained many skills and ideas from watching the performances and participating in the NIDA Workshops.

Year 9 and 10 students developed a number of advanced play building activities which they performed to appreciative student audiences. Five year ten students also attended the Western Region Drama camp at Lake Burrendong.

Drama students from all year groups also had the opportunity to attend excursions to see the production of War Horse in Sydney and the production of Alice in Wonderland by Kelso High Campus.

The year has been a testament to the dedication and commitment of staff, students, parents and the larger Bathurst community who have helped to promote public education and ensure that Bathurst High Campus remains the region’s leading school for Creative and Performing Arts.

Sport
2013 has been the most spectacular year in sport in the school’s history. Bathurst High had outstanding performances in Rugby League, Boys and Girls Soccer in CHS knockout competitions. All 3 teams made state finals with the Rugby League beating Farrar Memorial Agricultural High School in the final in extra time by a field goal to win the University Shield and both soccer teams were defeated in the final by 2 very strong opponents on the day but achieved great things in reaching the ultimate in the largest of all knockout team sports. All Bathurst High Campus teams and individuals have performed with dignity and have been outstanding representatives of the school throughout 2013. The positive and winning culture for all teams has been exceptional. These qualities have been commented on by other coaches and spectators at many venues where our teams have been competing throughout the year. There were many noteworthy performances of teams and individuals in both Combined High School knockouts and external sports but the ultimate was the victory in the University Shield for Comprehensive High Schools in Open Boys’ Rugby League. This was an outstanding feat against the reigning title holders, Farrar Memorial Agricultural High School at WIN Jubilee Oval. The team also won the Best Junior Sporting team performance at the Bathurst Sporting Awards presentation night in March 2014.

Winning the Astley Cup sporting and the Mulvey Cup debating trophies was also a highlight. Being back to back winners was a feat not achieved by Bathurst High since 1962, 63 and 64. An outstanding success for the teams involved, and one which invoked a great sense of pride within the school community. This was especially significant with 2013 being the 90th year of this competition and the 100th anniversary of our school.

Another outstanding performance was our appearance in the state finals of both the girls’ and boys’ football, two of the most competitive competitions for state high schools. Both teams played very well throughout the whole competition. Mitchell Rooke and Lydia Nancarrow were voted players of the state wide competition, keeping very prestigious company with some previous winners playing for Australia.

Outstanding individual performances by athletes were also a highlight of 2013 for Bathurst High Campus.

Harrison Carter made the state Under 18’s road cycling team for the third year. He also made the
NSW Institute of Sport team. He competed at National and State Road Racing championships gaining top 5 finishes.

Jed Betts was invited to tour New Zealand in October with a Presidents’ team from CHS Rugby League trials held in May.

Tyler Buckley was very successful this year, competing strongly in the under 17’s state track cycling titles.

Cindy McGrath made the under 18’s NSW state side for Lawn Bowls again and was one the key players in the recent City versus Country match.

Scott Matheson won the Bathurst Junior Tournament at Bathurst Golf Club and came second in a play off in the Western Region Golf Championships.

Astley Cup teams were voted Best Local Performance for 2013 in the Bathurst Sports Awards

Open Boys’ Rugby League team was voted Best Junior Team in the Bathurst Sports Awards

Des Crawford was voted Best Local Coach for the impressive effort getting the Open’s Rugby League team through to the State Finals and ultimately beating Farrar Memorial Agricultural High School.

In total Bathurst High Campus had 52 Western Region representatives in the following sports; Girls Football, Basketball, Netball, Swimming, Lawn Bowls, Athletics, Cross Country, Golf, Cricket, Boys Football, Hockey, Rugby league, Rugby Union, Swimming and Triathlon, an increase from the previous year.

Other

Other significant programs that took place within the school in 2013 included:

The Gifted and Talented Transition Program with identified Year 5 students undertaking Science each fortnight for three terms on campus.

Yr 6-7 Transition. Students attend Bathurst High once a term and experience a variety of subjects. Enrichment opportunity days are offered in Dance, Drama, Choir and Band.

Transition program included visits from school leaders to partner schools with the Student Advisors, Parent Information Evening (Term 2), Welcome Evening (Term 4) and Orientation Day for students. Individualised and small group transition visits and activities for students with special needs and those enrolled in the support unit.

Meet the Teacher Evening for parents of students in Year 7 format was very successful.

Our Commendation Ceremonies to recognise student achievement in Semester 1 and 2.

Year 7 camp to Lake Burrendong with Peer Support leaders assisting and leading Year 7 students in the development of friendships and skills.

Year 11 Peer Support leaders supporting year 7 roll call classes throughout the first semester.

Our inaugural Year 7 and 8 Spelling Bee which started in English classes culminated in a finale in the school hall to find the champions for 2013.

Film Club was established to give students a love of film and the opportunity to enter film competitions.

Roll Call structure enhanced with PBL student Roll Call class and extension of peer reading. The SRC Roll Call is particularly successful with active student leadership across the school.

Year 9 Camp at Milson Island led by Year 9 Adviser Peter Grace

Students in years 8 to 12 Japanese competed in the Language Perfect World Championships and were placed 7th in the world in their category.

Participation of students in the democratic process for the election of Student Representative Council (SRC) and Leadership Team. Students able to be elected and then participate in supporting the improvement of amenities at school as well as the support of significant charities.

Elective Choices Yr 8 into 9. Student and Parent Information Workshops run in conjunction with Parent Teacher Night.

Student support through expanded Welfare initiatives – our Campus Youth Worker ran individualised programs and extended our student support.

Improved identification of students requiring support with increased number Learning and Support teachers in the school. As a result many students have individualised learning plans

Opportunities for participation in Chess, Drama Group, Dance Ensemble, Vocal Group, Sport,
music program, including bands, Science & Engineering Challenge, debating and academic competitions.

Community participation through public presence at the Bathurst Show. Year 7, 8 and 9 students participated in the setting up and running of the Animal Nursery, to wide acclaim.

Academically Gifted and Talented class in both Year 7 and 8 continued.

Support Students were involved in a Disability sports program run through the PCYC

Year 10 End of Junior School Celebration Dinner – organised by Veronica Manock, Student Adviser. This rite of passage marks the beginning of senior studies the following year.

Yr 11 RYDA – Rotary Youth Driver Awareness. Over 100 Yr 11 students attended Mt Panorama and learnt about safety and responsibility as drivers and passengers in vehicles.

Year 11 Peer Support training with Peer Leaders involved in Yr 7 transition events as well as the Yr 7 camp and ongoing activities in Roll Call.

Leadership Team were very active Cupid Valentine’s Day, Blood Bank, Shave for a Cure and the Self-Auction.

Plan-it-Youth program very successful with community mentors working with particular Year 9 and 10 students. Students and their families celebrated the program with their mentors at the end of the program with a ceremony and morning tea.

Year 11 Physics participated in the RTA Engineering challenge.

Students in the School Within a School Program completed Yr 10 and the majority have continued with their education.

Anne Murray, Year 12 received the Minister’s Award for Excellence and Student Achievement.

Mulvey Cup Winners were Anne Murray, Alex Neary, Tyler Graves and Mel Arthur

Academic achievements

NAPLAN

In the National Assessment Program, the results across the Years 3, 5, 7 and 9 literacy and numeracy assessments are reported on a scale from Band 1 to Band 10.

The achievement scale represents increasing levels of skills and understandings demonstrated in these assessments.

Year 3: from Band 1 (lowest) to Band 6 (highest for Year 3)

Year 5: from Band 3 (lowest) to Band 8 (highest for Year 5)

Year 7: from Band 4 (lowest) to Band 9 (highest for Year 7)

Year 9: from Band 5 (lowest) to Band 10 (highest for Year 9)

The My School website provides detailed information and data for national literacy and numeracy testing (NAPLAN).

Click on the link http://www.myschool.edu.au and enter the school name in the Find a school and select GO to access the school data.

Reading – NAPLAN Year 7

Please refer to the National My School website for data regarding Bathurst High NAPLAN.

The site can be found at:
http://www.myschool.edu.au/

Numeracy – NAPLAN Year 7

Please refer to the National My School website for data regarding Bathurst High NAPLAN.

The site can be found at:
http://www.myschool.edu.au/

Reading – NAPLAN Year 9

Please refer to the National My School website for data regarding Bathurst High NAPLAN.

The site can be found at:
http://www.myschool.edu.au/

Numeracy – NAPLAN Year 9

Please refer to the National My School website for data regarding Bathurst High NAPLAN.

The site can be found at:
http://www.myschool.edu.au/

Progress in reading

Please refer to the National My School website for data regarding Bathurst High NAPLAN.

The site can be found at:
Progress in numeracy

Please refer to the National My School website for data regarding Bathurst High NAPLAN.
The site can be found at:
http://www.myschool.edu.au/

Higher School Certificate (HSC)

In the Higher School Certificate, the performance of students is reported in performance bands ranging from Performance Band 1 (lowest) to Performance Band 6 (highest).

Results for subjects with statistically significant numbers of students in the course

<table>
<thead>
<tr>
<th>Course</th>
<th>School 2013</th>
<th>School Average 2009-2013</th>
<th>SSG 2013</th>
<th>State DEC 2013</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ancient History</td>
<td>71.5</td>
<td>72.9</td>
<td>66.0</td>
<td>69.3</td>
</tr>
<tr>
<td>Biology</td>
<td>75.3</td>
<td>71.0</td>
<td>70.0</td>
<td>72.8</td>
</tr>
<tr>
<td>Business Studies</td>
<td>63.1</td>
<td>64.9</td>
<td>68.8</td>
<td>71.2</td>
</tr>
<tr>
<td>Chemistry</td>
<td>65.1</td>
<td>65.2</td>
<td>67.8</td>
<td>75.4</td>
</tr>
<tr>
<td>Community and Family Studies</td>
<td>67.2</td>
<td>70.1</td>
<td>72.3</td>
<td>71.9</td>
</tr>
<tr>
<td>Economics</td>
<td>60.6</td>
<td>67.1</td>
<td>66.5</td>
<td>73.8</td>
</tr>
<tr>
<td>English (Standard)</td>
<td>61.6</td>
<td>61.0</td>
<td>62.8</td>
<td>63.8</td>
</tr>
<tr>
<td>English (Advanced)</td>
<td>70.3</td>
<td>74.4</td>
<td>75.2</td>
<td>78.5</td>
</tr>
<tr>
<td>Food Technology</td>
<td>73.9</td>
<td>71.6</td>
<td>69.0</td>
<td>68.9</td>
</tr>
<tr>
<td>Legal Studies</td>
<td>60.7</td>
<td>62.0</td>
<td>69.3</td>
<td>72.8</td>
</tr>
<tr>
<td>General Mathematics</td>
<td>65.8</td>
<td>66.6</td>
<td>63.3</td>
<td>64.0</td>
</tr>
<tr>
<td>Mathematics</td>
<td>69.1</td>
<td>67.7</td>
<td>71.2</td>
<td>76.3</td>
</tr>
<tr>
<td>Modern History</td>
<td>74.3</td>
<td>70.9</td>
<td>67.6</td>
<td>73.5</td>
</tr>
<tr>
<td>Personal Development, Health and Physical Education</td>
<td>68.5</td>
<td>70.9</td>
<td>68.0</td>
<td></td>
</tr>
<tr>
<td>Physics</td>
<td>66.2</td>
<td>70.4</td>
<td>67.8</td>
<td>73.3</td>
</tr>
</tbody>
</table>

Aboriginal education

Aboriginal education continues to be integral part of the Bathurst High experience for students.

Important features include:

- Regular meetings between Aboriginal Team Members and Elders.
- Aboriginal student leaders in SRC, Peer Support and the Senior Leadership Team.
- High retention rates through to the HSC of Aboriginal students
- Aboriginal students graduating to university and to traineeships
- Active membership of the AECG
- Appointment of an Aboriginal Programs Coordinator and an active Aboriginal Education Team
- Continuation of an Aboriginal Cultural Awareness Professional Learning experience for teachers new to Bathurst High.
- Several students receiving prizes specifically targeted at Aboriginal students from both region and state.
- All staff trained in Western Region 8 Ways Pedagogy construct.
- Significant growth of Year 9 students in Reading and Grammar aspects of Literacy.
- All students having a Personalised Learning Plan developed.

Multicultural education

All members of the Bathurst High teaching staff continue to implement the DEC multicultural policy statements through the curriculum and their teaching.

Specific programs are implemented in the different Key Learning Areas. Japanese language classes continue to be an integral part of the curriculum and students will have the
opportunity to travel by signing up for school tours to Japan in 2015.

The school is exploring opportunities for sister school relationships with Japanese schools.

National partnerships and significant Commonwealth initiatives

As part of the Literacy Numeracy National Partnership, Bathurst High has:

- Established a Head Teacher Literacy position
- Ongoing development of Instructional Rounds as a collegial tool to collect data on student learning and implement targeted teaching strategies focused on Literacy.
- Decrease students in band 5 or below by 5% for Year 9 NAPLAN in Writing
- Increase growth by 5% for Year 9 NAPLAN in Writing

School planning and evaluation 2012—2014

School evaluation processes

NSW public schools conduct evaluations to support the effective implementation of the school plan. The processes used include:

- Evaluating data from the previous year to inform planning
- Reporting achievements and data to school community through staff meetings and public gatherings
- Presenting revised targets and school plan to school community through P&C meetings and staff meetings.

2013 Targets to achieve this outcome include:

- 100% of executive members complete Team Leadership for School Improvement training.

Evidence of progress towards outcomes in 2013:

- Team Leadership for School Improvement training completed by all executive and teachers with leadership aspirations.

Outcome for 2012–2014

Aboriginal Education

- Increased levels of Literacy achievement for every student in a quality teaching/learning environment by 2014
- Increased levels of Numeracy achievement for every student in a quality teaching/learning environment by 2014
- Teaching/learning programs incorporate strength, diversity and richness of Aboriginal culture.
- Recognition and celebration of Aboriginal students’ achievements.
- Partnership consolidation with AECG.

2013 Targets to achieve this outcome include:

- Increase the percentage of ATSI students achieving above National Minimum Standards in NAPLAN Reading
- Increase the percentage of ATSI students achieving above National Minimum Standards in NAPLAN Numeracy
- Make average total Aboriginal attendance match total attendance rate for school

Evidence of progress towards outcomes in 2013:

- Percentage above National Minimum Standards increased 42% to 53%
• Percentage above National Minimum Standard reduced
• Attendance Aboriginal students in 2013 was 81%. Attendance of all students was 88.5%

**Strategies to achieve these outcomes in 2014:**
• Improved support through Norta Norta tutors for Aboriginal learning
• Employment of an Aboriginal SLSO to support Aboriginal boys
• Improve processes for Year 9 and 10 intervention and attendance plans.

**School priority 3**

**Literacy and Numeracy**

**Outcome for 2012–2014**
• Increased levels of Literacy achievement for every student in a quality teaching/learning environment by 2014
• Increased levels of Numeracy achievement for every student in a quality teaching/learning environment by 2014

**2013 Targets to achieve this outcome include:**
• Increase the percentage of students at proficiency in Year 9 NAPLAN grammar and punctuation 15 % to 19%
• Increase the percentage of students at proficiency in Year 9 NAPLAN spelling from 12 % to 16 %
• Increase the percentage of students at proficiency in Year 9 NAPLAN numeracy from 11% to 15%

**Evidence of progress towards outcomes in 2013:**
• A greater percentage of students were classified as proficient in grammar and punctuation according to 2013 NAPLAN compared to 2012
• 2% less students were proficient in Year 9 spelling according to NAPLAN
• 3% less students were proficient in 2013 compared to 2012 according to NAPLAN

**Strategies to achieve these outcomes in 2014:**
• [Enter text here.]
• [Enter text here.]

**School priority 4**

**Engagement and Attainment**

**Outcomes for 2012–2014**
• Implementation of a curriculum-based Stage 3 & 4 professional learning program between the campus and Partner schools.
• Collaboration between Stage 3 and Stage 4 teachers to develop continuity of learning for transitioning students
• Enhanced Year 5/6 Gifted and Talented Transition model.
• Enhancement of the Iexplore program.

**2013 Targets to achieve this outcome include:**
• Increase % of band 5 and 6 students in the majority of subjects for HSC
• Decrease students in bands 1,2 and 3 by 5% for HSC
• Reduce non completion of tasks in junior school to less than 5% in assessment tasks

**Evidence of progress towards outcomes in 2013:**
• The first two targets should have specified a subject as data is not available as combined HSC scores. Performance in the 2013 HSC indicated that more subjects achieved above state average results in 2013 compared to 2012.
• Non completion of tasks in the junior school stood at 4% in 2013

**Strategies to achieve these outcomes in 2014:**
• Ensure teachers are supported and scope and sequence timelines monitored especially if teaching a senior course for the first time.
• Improve student awareness of standards of band 5 and 6 answers.
• Implement Study Skills Day targeted at potential band 5 and 6 students to complement the college study skills day.
• Explicitly teach students how to write answers to particular types of questions through a focus on subject based literacy.
• Text home for parents if students missing from a senior class.

**School priority 5**

**Curriculum 5 – 8**

**Outcomes for 2012–2014**

• Implementation of a curriculum-based Stage 3 & 4 professional learning program between the campus and Partner schools.
• Collaboration between Stage 3 and Stage 4 teachers to develop continuity of learning for transitioning students
• Enhanced Year 5/6 Gifted and Talented Transition model.
• Enhancement of the lexplore program.

**2013 Targets to achieve this outcome include:**

• Students show improved report outcomes in English, Maths and HSIE in targeted class compared to other

**Evidence of progress towards outcomes in 2013:**

• Students in the targeted class had less suspensions or negative entries on the school welfare system. All students achieved at least minimum standards in English, Maths and HSIE.

**Professional learning**

Bathurst High spent a total of $53,052.55 on teacher professional learning in 2013.

Spending was divided into

• Beginning Teachers – 7%
• Use of Technology – 0%
• Literacy – 2%
• Quality Teaching – 4%
• Syllabus Implementation – 28%
• Career Development – 21%
• Welfare – 8%
• Other – 30%

**Parent/caregiver, student, and teacher satisfaction**

In 2013, the school sought the opinions of students through the “Tell Them from Me” survey. The results for this survey are shown below. This was the major program survey for 2013 and was designed to give a snapshot of our school and its state of well being.

The nature of the graph is shown in the vertical axis.
About this report

In preparing this report, the self-evaluation committee has gathered information from evaluations conducted during the year and analysed other information about the school’s practices and student learning outcomes. The self-evaluation committee and school planning committee have determined targets for the school’s future development.

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Parents can find out more information about Annual School Reports, how to interpret information in the reports and have the opportunity to provide feedback about these reports at:

http://www_schools.nsw.edu.au/asr