School context statement

Principal’s message

In 2014, the Bathurst High Campus of Denison College completed the building program that has been a feature of the campus over the last two years. In June, the school moved into the new learning spaces and gymnasium and the Performing Arts Theatre and Dance studio was handed over to the school on the 9th January 2015.

2014 was also the last year of a three year planning cycle and throughout the second term, members of staff were involved in the analysis of data and preparation for the 2015 – 2017 Strategic Plan. This involved a process of professional learning and extensive data collection that was examined critically by staff in term 4.

Draft strategic directions were developed and after discussions with parents and students, these draft directions modified to form the 2015 – 2017 school plan.

The 2015 – 2017 Strategic Plan is published on the school’s website and it is important that this Annual School report is read in conjunction with the 2015 – 2017 Strategic Plan.

I certify that the information in this report is the result of a rigorous school self-evaluation process and is a balanced and genuine account of the school’s achievements and areas for development.

Geoff Hastings
Denison College of Secondary Education

This year we welcomed Anna Townend to the team as Head Teacher Junior Studies (Kelso HC), replacing Mr Luccarda after he was successful in gaining the Deputy Principal’s position at Oberon HS. We also farewelled Mr Browning (Head Teacher Senior Studies Bathurst HC) at the end of Term 1 after his appointment to Mudgee HS as Deputy Principal.

The year kicked off with the Annual High Achievers’ Reception, supported and hosted by Charles Sturt University. This event remains a highlight of the year, and is just recognition of the efforts of those students in Years 10, 11 and 12 who achieve outstanding academic results across a range of subjects.

The Central West HSC Seminar Day, which was organised by the Head Teachers Senior Studies, Ms Reid and Mrs Murphy, and was held at Charles Sturt University, attracted over 200 Year 12 students from schools throughout the Central West. Feedback was excellent!

2014 saw a change of venue for Future Directions Night, which was held at BMEC for the first time. Events throughout second semester provided outstanding support to Year 10 students and parents in preparing for the transition to work or in selecting their subjects for Year 11.

The college continued to support shared courses across approximately 30 subjects in order to provide an outstanding breadth of curriculum to our senior students.

Enrichment activities for the junior school were coordinated by the Head Teachers Junior Studies, Ms Burt and Ms Townend. I particularly enjoyed the opportunity to accompany our students as they delivered lessons at several of our partner primary schools for the Kids Teaching Kids program.

The iLearn and lexplore programs, which run at Kelso High and Bathurst High respectively, have also continued to support strong partnerships with our local partner primary schools. Prospective college students enjoyed the
enrichment opportunities provided by these programs, which allowed over 1500 individual visits by primary students to Denison College to engage in a wide range of activities across the curriculum.

The Denison College online learning site http://www.denisoncollege.nsw.edu.au/moodle was further upgraded to ensure that over 17 000 users from a wide range of NSW DEC schools have state of the art access to over 30 courses. The site has been particularly valued for its support of virtual faculties and the development of Stage 6 courses.

Craig Petersen
College Principal

Student information
It is a requirement that the reporting of information for all students be consistent with privacy and personal information policies.

Student enrolment profile

<table>
<thead>
<tr>
<th>Gender</th>
<th>2009</th>
<th>2010</th>
<th>2011</th>
<th>2012</th>
<th>2013</th>
<th>2014</th>
</tr>
</thead>
<tbody>
<tr>
<td>Male</td>
<td>447</td>
<td>473</td>
<td>514</td>
<td>470</td>
<td>486</td>
<td>505</td>
</tr>
<tr>
<td>Female</td>
<td>395</td>
<td>388</td>
<td>397</td>
<td>397</td>
<td>403</td>
<td>419</td>
</tr>
</tbody>
</table>

Year 12 students undertaking vocational or trade training
TAFE and TVET subjects continue to be a major part of the Bathurst High curriculum. In 2014 30% of students were undergoing vocational courses in our trade training centre.

Year 12 students attaining HSC or equivalent Vocational educational qualification
100 percent of Year 12 students attained an HSC.

Year 11 Students who left school
14 Year 11 students left school for 5 apprenticeships and one movement to TAFE. All other students left school after they reached 17 years of age.

Workforce information
It is a requirement that the reporting of information for all staff must be consistent with privacy and personal information policies.

Workforce composition

<table>
<thead>
<tr>
<th>Position</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Principal</td>
<td>1</td>
</tr>
<tr>
<td>Deputy Principal(s)</td>
<td>2</td>
</tr>
<tr>
<td>Head Teachers</td>
<td>14</td>
</tr>
<tr>
<td>Classroom Teacher(s)</td>
<td>65</td>
</tr>
<tr>
<td>Learning and Support Teacher(s)</td>
<td>1.7</td>
</tr>
<tr>
<td>Teacher Librarian</td>
<td>1</td>
</tr>
<tr>
<td>Teacher of ESL</td>
<td>0</td>
</tr>
<tr>
<td>School Counsellor</td>
<td>1</td>
</tr>
<tr>
<td>School Administrative &amp; Support Staff</td>
<td>16.4</td>
</tr>
<tr>
<td>Total</td>
<td>102.1</td>
</tr>
</tbody>
</table>

The Australian Education Regulation, 2014 requires schools to report on Aboriginal composition of their workforce.
There is one teacher and two Norta Norta Tutors employed at the school who are Aboriginal.

Teacher qualifications

All teaching staff meet the professional requirements for teaching in NSW public schools.

<table>
<thead>
<tr>
<th>Qualifications</th>
<th>% of</th>
</tr>
</thead>
<tbody>
<tr>
<td>Degree or Diploma</td>
<td>92</td>
</tr>
<tr>
<td>Postgraduate</td>
<td>8</td>
</tr>
</tbody>
</table>

Professional learning and teacher accreditation

47% of the teachers at Bathurst High are accredited with Teaching and Educational Standards.

Every teacher at Bathurst High has participated in professional learning in 2014. The application and approval process for professional learning is overseen by the Professional Learning Team that has representatives from all Key Learning Areas. This team is chaired by the Deputy Principal of the Senior School who is the Principal’s representative.

All applications must show that they align with the teacher’s personalised learning plan or the school plan.

School development days focused on the completion of data analysis and the identification of the new strategic directions for the school. The final school development day was devoted to mandatory training requirements of DEC including emergency care.

Beginning Teachers

Beginning teacher funds were spent to release targeted teachers for the time allocated per cycle. Moneys remaining enabled teachers to be sent to professional learning courses that specifically targeted their level of experience and identified areas for development.
Financial summary

This summary covers funds for operating costs and does not involve expenditure areas such as permanent salaries, building and major maintenance.

<table>
<thead>
<tr>
<th>Date of financial summary</th>
<th>30/11/2014</th>
</tr>
</thead>
<tbody>
<tr>
<td>Income</td>
<td>$</td>
</tr>
<tr>
<td>Balance brought forward</td>
<td>851995.81</td>
</tr>
<tr>
<td>Global funds</td>
<td>772904.58</td>
</tr>
<tr>
<td>Tied funds</td>
<td>1196437.78</td>
</tr>
<tr>
<td>School &amp; community sources</td>
<td>328388.12</td>
</tr>
<tr>
<td>Interest</td>
<td>29854.58</td>
</tr>
<tr>
<td>Trust receipts</td>
<td>180564.08</td>
</tr>
<tr>
<td>Canteen</td>
<td>0.00</td>
</tr>
<tr>
<td>Total income</td>
<td>3360144.95</td>
</tr>
</tbody>
</table>

Expenditure

- Teaching & learning
  - Key learning areas 125846.24
  - Excursions 101241.94
  - Extracurricular dissections 109038.47
- Library 5855.31
- Training & development 25834.75
- Tied funds 1127125.00
- Casual relief teachers 235681.14
- Administration & office 208818.84
- School-operated canteen 0.00
- Utilities 195610.78
- Maintenance 35269.30
- Trust accounts 126329.09
- Capital programs 87089.22
| Total expenditure         | 2383740.08 |
| Balance carried forward   | 976404.87  |

A full copy of the school’s 2014 financial statement is tabled at the annual general meetings of the parent body. Further details concerning the statement can be obtained by contacting the school.

School performance 2014

Many significant programs were part of the life of students and teachers at Bathurst High Campus. These included:

- For Yr 6-7 transition, students attend Bathurst High once a term and experience a variety of subjects including Science, Japanese, Geography, Food Technology, Agricultural Technology, Visual Arts, PDHPE, History and Creative Writing. Enrichment opportunity days were offered in Dance, Drama, Choir and Band.
- The annual Year 7 camp to Lake Burrendong with Peer Support leaders assisting, is aimed at enhancing the development of skills that support students’ transition to high school. Year 11 students continue to support Year 7 students throughout the year during roll call.
- Through the Year 7 Meet the Teacher Evening parents gained a brief outline of the expectations of teachers, an overview of the curriculum and an understanding of the structure of the Year 7 curriculum;
- Year 9 students participated in a three day camp at Milson Island;
- Many students were involved in the Bathurst Royal Show Animal Nursery that has been run by Bathurst High for 35 years.
- Students from Bathurst and Kelso campuses revelled in the chance to develop their writing skills under the guidance of a renowned author J.C.Burke
- All of Yr 8 participated in the Bathurst High Spelling Bee.
- Year 9 Photography students were involved in a Lomography project run by the Bathurst Regional Art Gallery.
- Year 9 students had the opportunity to try “university for a day”. Students spent a day seeing what university life was like to encourage them to strive for university entrance after completing their schooling.
- Years 7 and 8 students were involved with the Murray Darling Basin Authority learning how humans have caused harm to river systems. They interacted with scientists and discussed environmental issues with students from schools from across the state.
- Sista Speak program was run at Bathurst High. It is designed to motivate and inspire Year 9 Aboriginal girls, focused on the importance of education, raising
awareness about career paths and issues of self-esteem, culture and leadership.

- The gifted and talented Transition Program involves identified Year 5 students undertaking Science investigations each fortnight for three terms.
- Staff commenced a Literacy and Numeracy partnership with our partner primary schools focused on professional learning.
- Improved processes focussed on the identification of students requiring support. The school was part of the pilot that ran for the implementation of the National Consistent Collection of Data (NCCD).
- Student support was expanded through expanded welfare initiatives. Many of these opportunities involved the school’s partnership with Bathurst headspace.
- Many co-curricular opportunities were conducted by staff for students including participation in Chess, Drama Group, Dance Ensemble, Vocal Group, Sport, music programs including bands, film club, science & engineering challenge, debating and academic competitions.
- Year 9 debating students attended a development workshop and presented a debate to the Bathurst Probus Club.
- The Senior Leadership team was active in fundraising activities. It supported the Bloodbank and the Fund raising activity “Shave for a Cure” supporting the Leukaemia foundation amongst other significant activities.
- Cameron Jones in Year 10 was awarded the Public Education Foundation’s Finance and Energy (FEX) Group scholarship for 2014.
- Christina Truslove & Daniel Gunning were successful in gaining retail school based traineeship (SBAT) with KFC. Emily Smith was awarded an SBAT in Electrotechnology. Kaleb Grey was selected to be a member of the Board of Studies, Teaching and Educational Standards (BOSTES) Student Advisory Group (SAG).
- Year 10 Science and English participated in the successful cross-curricular project – The Biotechnology Project.
- Claire Woolmington (Year 1) completed the 2014 National Art School Board endorsed Visual Arts extension course: HSC Intensive Studio Practice Course.
- Year 10 Music Students’ Performance Night was held. This was a showcase of songs from the 50’s until the present.
- There was a Showcase evening for vocal group and vocal ensemble performances.
- Year 12 Mathematics Study Day with Morris Needleham at Orange High was attended by our top HSC maths students.
- Year 11 Hospitality and Year 10 Food Technology students participated in the western culinary “cook off” in October. The Cooking competition, at BMEC, involved competing against schools from all around the central west.
- Ebin Kunnunmel (Yr 12) gained selection in the National Worldskills Retail Competition in Perth.
- Yr 11 RYDA continued to be a highlight of the senior calendar. The Rotary Youth Driver Awareness (RYDA) saw over one hundred Yr 11 students attend Mt Panorama and learn about safety and responsibility as drivers and passengers in vehicles.
- The Year 10 Ski Excursion, organised by XX was an outstanding success.
- The school hosted two Yr 12 exchange students from Italy - Francesca Manzni and Giorgia Gnech. They gave a presentation to the school about their experiences.
- Scott Matheson placed 2nd at the WSSA Championships and participated in the State Age Gold Championships in ??

Creative Arts
Bathurst High Campus offers many opportunities for students and the Creative Arts is an area in which the school excels. Students have the chance to explore their talents in Music, Dance, Drama and Visual Arts and Photography. 2014 was again a challenging but successful year in Creative Arts.

**Dance**

The Bathurst High Dance Ensembles performed at the Western Region Dance Festival and the Bathurst Eisteddfod. Several students also attended the Western Region Dance Camp in Dubbo.

Year 12 Students also attended “Call Back” at the Seymour Centre to see exemplary performances from the Higher School Certificate Dance examinations.

Year 9 and 10 students travelled to Sydney for performances of ‘Reflections’ and ‘Swan Lake’.

**Drama**

Senior Drama students travelled to Sydney early in 2014 to attend “Onstage” – the best of the HSC Drama performances - as well as attending performances of David Williamson’s ‘Travelling North’ and Disney’s ‘The Lion King’. They also attended Belvoir Theatre workshops and toured the Opera House. Ben Fearnley, Mackinlay Tickof, Jessica McLeod and Zarah Johnassen also attended the 2014 State Drama Camp in June.

Year 9 and 10 Drama students had the opportunity to attend a number of workshops and performances throughout the year including the Catapult Festival at the Bathurst Memorial Entertainment Centre and the musical ‘Wicked’ at the State theatre in Sydney.

**Music**

**Bands**

It has been another eventful year for our Big Band program with competitions, festivals and concerts. Swing Factor in particular has been very busy with many requests for the band to perform at local and regional events.

The annual Big Band Blast has become one of the high points of the year for our bands and in June we again travelled to Port Macquarie for the festival. Our three Jazz bands- Swing Factor, Chill Factor and Serious Fun- played extremely well with many of the directors amazed by the quality of our music and envious of our three levelled development program. Baritone Sax player Danika Smith was also invited to play in John Morrison’s Heavy Metal Orchestra featuring Angry Anderson during the festival.

There were mixed results at the Bathurst Eisteddfod in August. Swing Factor, Chill Factor and Serious Fun took out all three places in the Secondary Schools section but they were less successful in the Open Section. Swing Factor’s nine year winning streak ended. The band was redeemed on the following weekend however, with a Gold medal win at the NSW Band Festival in the Premier Big Band Division.

At the end of third term Swing Factor also made the annual trip to the Sunshine Coast for the Caloundra Music Festival where the band performed a professional and entertaining set to a large and enthusiastic audience. They have been booked for a return in 2015.

**Vocal Group**

The Bathurst High Vocal Group enjoyed considerable growth during 2014. They performed at local primary schools and a number of community events. They participated in vocal workshops at the Mitchell Conservatorium. The group also won first place in the Secondary Choir section at the 2014 Bathurst Eisteddfod.

**String Ensemble**

The string ensemble has expanded with students from the Kelso campus joining the group. The
ensemble was involved in regional workshops and concerts with Chatswood and Castle Hill High Schools throughout the year.

**Visual Arts and Photography**

In 2014 Visual Arts and Photography elective students from years 9 to 12 attended exhibitions including ArtExpress, Sculpture by the Sea, and Lomography, and visited the Museum of Contemporary Art, the Art Gallery of NSW and Bathurst Regional Art Gallery. Year 11 and 12 students participated in a Sydney Biennale art making workshop at the Museum of Contemporary Art.

In April students also participated in a NSW Parliament Plein Air Painting Prize workshop with artist Matilda Julian at the Bathurst Gold Fields where they created works for the competition.

The high point of the year was the Year 12 Photography and Visual arts major works exhibition which attracted a large audience to view a showcase of quality student works.

Congratulations to all involved in Creative Arts 2014.

**Sport**

All Bathurst High Campus teams and individuals continue to represent the school with pride in 2014. Once again there have been some outstanding team and individual performances in Combined High Schools and other competitions.

- Bill Turner Cup Boys’ team made the round of 16 for this prestigious Soccer competition against Edmund Rice College from Wollongong. This competition sees well over 600 schools compete and has teams as far north as Central Queensland and Toowoomba down through NSW and into Victoria. It was a wonderful achievement to make it that far in the competition.

Outstanding individual performances by athletes were also a highlight of 2014 for Bathurst High Campus.

- Harrison Carter made the state Under 18’s road cycling team for the third year.

- He also made the NSW Institute of Sport (NSWIS) team. He competed at National and State Road Racing championships plus NSWIS Track Cycling team gaining bronze in the team’s event.

- Jed Betts was invited to tour New Zealand in October with a Presidents’ team formed after the CHS Rugby League trials held in May.

- Riley Hanrahan was selected in the CHS Boys’ Hockey team.

- Tyler Buckley was again successful this year, competing strongly in the under 17s state track cycling titles.

- Cindy McGrath was successful in gaining selection for the under 18’s NSW state side for Lawn Bowls and was one the key players in the City versus Country match.

- Scott Matheson won the Bathurst Junior Tournament at Bathurst Golf Club and came second in a play off in the Western Region Golf Championships.

In total Bathurst High Campus had 46 Western Region representatives in the following sports; Girls Football, Basketball, Netball, Swimming, Lawn Bowls, Athletics, Cross Country, Golf, Cricket, Boys Football, Hockey, Rugby league and Swimming.

**Academic achievements**

**NAPLAN**

In the National Assessment Program, the results across the Years 3, 5, 7 and 9 literacy and numeracy assessments are reported on a scale from Band 1 to Band 10.

The achievement scale represents increasing levels of skills and understandings demonstrated in these assessments.

Year 3: from Band 1 (lowest) to Band 6 (highest for Year 3)

Year 5: from Band 3 (lowest) to Band 8 (highest for Year 5)

Year 7: from Band 4 (lowest) to Band 9 (highest for Year 7)
Year 9: from Band 5 (lowest) to Band 10 (highest for Year 9)

The My School website provides detailed information and data for national literacy and numeracy testing (NAPLAN).

Click on the link http://www.myschool.edu.au and enter the school name in the Find a school and select GO to access the school data.

Higher School Certificate (HSC)

In the Higher School Certificate, the performance of students is reported in performance bands ranging from Performance Band 1 (lowest) to Performance Band 6 (highest).

### Denison College of Secondary Education Bathurst High Campus

#### HSC: Course Summary Table

<table>
<thead>
<tr>
<th>Course</th>
<th>School 2014</th>
<th>School Average 2010-2014</th>
<th>SSG 2014</th>
<th>School Average DEC 2014</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ancient History</td>
<td>71.9</td>
<td>71.6</td>
<td>65.4</td>
<td>69.1</td>
</tr>
<tr>
<td>Biology</td>
<td>74.1</td>
<td>71.3</td>
<td>66.0</td>
<td>70.0</td>
</tr>
<tr>
<td>Business Studies</td>
<td>63.5</td>
<td>64.3</td>
<td>68.4</td>
<td>71.0</td>
</tr>
<tr>
<td>Chemistry</td>
<td>67.9</td>
<td>66.1</td>
<td>67.3</td>
<td>75.0</td>
</tr>
<tr>
<td>Community and Family Studies</td>
<td>78.7</td>
<td>71.2</td>
<td>72.9</td>
<td>72.0</td>
</tr>
<tr>
<td>English (Standard)</td>
<td>60.2</td>
<td>61.1</td>
<td>65.4</td>
<td>65.0</td>
</tr>
<tr>
<td>English (Advanced)</td>
<td>75.0</td>
<td>74.1</td>
<td>75.2</td>
<td>80.0</td>
</tr>
<tr>
<td>Industrial Technology</td>
<td>64.9</td>
<td>65.3</td>
<td>68.0</td>
<td>68.0</td>
</tr>
<tr>
<td>Legal Studies</td>
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<td>61.4</td>
<td>67.2</td>
<td>70.0</td>
</tr>
<tr>
<td>Mathematics General 2</td>
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<td>64.3</td>
<td>65.2</td>
<td>65.0</td>
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<tr>
<td>Mathematics</td>
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<td>66.2</td>
<td>70.1</td>
<td>77.0</td>
</tr>
<tr>
<td>Personal Development, Health</td>
<td>71.8</td>
<td>70.5</td>
<td>69.6</td>
<td>71.1</td>
</tr>
<tr>
<td>and Physical Education</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Senior Science</td>
<td>71.2</td>
<td>73.1</td>
<td>69.5</td>
<td>72.2</td>
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<tr>
<td>Visual Arts</td>
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<td>78.3</td>
<td>74.6</td>
<td>76.4</td>
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<tr>
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<td>N/A</td>
<td>71.4</td>
</tr>
<tr>
<td>Technology Examination</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### HSC: Course Summary Graphs
Other achievements

Significant programs and initiatives – policy

Aboriginal education

Aboriginal education continues to be integral part of the Bathurst High experience for students.

Important features include:

- Regular meetings between Aboriginal Team Members and Elders.
- Aboriginal student leaders in SRC, Peer Support and the Senior Leadership Team.
- High retention rates through to the HSC of Aboriginal students
- Aboriginal students graduating to university and to traineeships
- Active membership of the AECG
- Appointment of an Aboriginal Programs Coordinator and an active Aboriginal Education Team
- Continuation of an Aboriginal Cultural Awareness Professional Learning experience for teachers new to Bathurst High.

- Several students receiving prizes specifically targeted at Aboriginal students from both region and state.
- All staff trained in Western Region 8 Ways Pedagogy construct.
- Significant growth of Year 9 students in Reading and Grammar aspects of Literacy.
- All students having a Personalised Learning Plan developed.

Multicultural education and anti-racism

All members of the Bathurst High teaching staff continue to implement the DEC multicultural policy statements through the curriculum and their teaching.

Specific programs are implemented in the different Key Learning Areas. Overseas trips are organized for Japan and Vietnam/Cambodia in 2015.

Planning for the expenditure of funds allocated through the new Resource Allocation Model in 2015 will result in the appointment of a teacher to assist students with English as Second Language.

The school formally entered a sister school agreement with Ilyama City schools.

Socio-economic background

Students at Bathurst High from a low socio economic background are supported by:

- Developing multiple pathways to the HSC in senior years
- The ongoing performance of the School Within a School Program to maintain students in school through year 10
- Purchase of further equity technology to complement the Bring Your Own Device policy to be implemented in 2015
- Support for student subject fees through the provision of additional student support money.
- Employment of a Literacy Head Teacher to support student literacy performance through the development of a simple template for good writing.
Learning and Support
Denison College Bathurst High Campus supports students through an active Learning Support Team (LST). This group meets fortnightly to develop learning support plans and coordinate campus responses to students needing more support with their learning.

School planning and evaluation 2012—2014

School evaluation processes
NSW public schools conduct evaluations to support the effective implementation of the school plan. The processes used include:

- Collection of relevant quantitative data and whole staff review of that data.
- Use of the “Tell Them From Me Survey” for students and teachers.
- Dedication of whole school development day to data analysis and evaluation.
- Presentation of findings to students and parent representatives.

School planning 2012-2014:

School Purpose 1
Every teacher will collaborate and learn so that they will demonstrate their professional best every day while every leader in the school will continue to develop their capacity and level of professional expertise so that student achievement will continue to improve.

Outcomes from 2012–2014
Value adding above state mean line in writing component for students in top two bands of NAPLAN in year 7 for NAPLAN in Year 9.

Evidence of achievement of outcomes in 2014:
- 2012 – 24.7 % of all results
- 2013 – 23.1 % of all results
- 2014 – 26.1 % of all results

Strategies to achieve these outcomes in 2014:
- Appointment of Literacy Head Teacher
- Development of literacy based Instructional Rounds that observe teacher delivery of literacy within lessons
- Development of Bathurst High literacy framework (“Writeways”)

School priority 2
Improve attendance in target years.

Outcomes from 2012–2014
Increase the attendance rate in Year 8 2012 to 89%
Increase the attendance rate in Year 9 and 10 to 86%

Evidence of achievement of outcomes in 2014:
- Attendance Rate of Year 8 2014 – 89.9%
- Attendance Rate of Year 9 – 89.2 %
- Attendance Rate of Year 10 – 88.5 %

Strategies to achieve these outcomes in 2014:
- The school adopted a range of measure to engage students with school. Interventions were enacted to improve attendance and to support students who were having difficulty attending school.

School priority 3
Improve HSC results in top and bottom bands.

Outcomes from 2012–2014
Increase % of band 5 and 6 students in the majority of subjects for HSC.

Evidence of achievement of outcomes in 2014:
- 2012 – 24.7 % of all results
- 2013 – 23.1 % of all results
- 2014 – 26.1 % of all results

Strategies to achieve these outcomes in 2014:
- Bathurst High has concentrated on professional learning and development of teachers in regards to standards at Band 5 and 6 level.
- Bathurst High has started the implementation of the ALARM program in 2015 – 2017.
- [Enter text here.]
Parent/caregiver, student, and teacher satisfaction

In 2014, the school sought the opinions of students and teachers about the school. Their responses are presented below. We have taken the “Tell Them From Me” survey to teachers and students and a number of points came from this:

1. Teachers felt they were engaging the students and high expectations.
2. Students felt there were high expectations but their level of engagement was below that perceived by teachers.
3. Students felt that they had strong advocacy and welfare support in the school.
4. Teachers felt we were very good at supporting students.

Future Directions
2015-2017 School Plan

NSW DEC is implementing a new school planning process for 2015-17. The new plan will be published on the school’s website from the beginning of Term 2 2015.

http://www.bathurst-h.schools.nsw.edu.au

About this report

In preparing this report, the self-evaluation committee has gathered information from evaluations conducted during the year and analysed other information about the school’s practices and student learning outcomes. The self-evaluation committee and school planning committee have determined targets for the school’s future development.

Geoff Hastings Principal Bathurst High
Craig Petersen, College Principal
Jenny Stirling, DP Bathurst High
Steph Scott, DP Bathurst High
Andrew Smith, HT Creative Arts
Darren Hamilton, HT PDHPE
Susan Osborne, SAO
Des Crawford, Careers Advisor

Lisa Cebokli, Tell Them From Me Coordinator and Girls’ Adviser.

School contact information

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Email: bathurst-h.school@det.nsw.edu.au
Web: bathurst-h.schools@det.nsw.edu.au
School Code: 8103

Parents can find more information about Annual School Reports, how to interpret information in the report and have the opportunity to provide feedback about the report at: