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Front Cover: Photography - Artwork by Year 9 Photography students—Boadicea Nicholls, Georgia Browett and Madelyn Jarrett
A Message from the Campus Principal

Welcome to the Bathurst High Campus of Denison College of Secondary Education. Congratulations on choosing a school that will do its very best to make available experiences that allow you to maximise your potential. Of course, to take advantage of these experiences you need to be an active learner, someone who seeks to be a part of the whole life of the school rather than someone who lets opportunity pass them by.

I have high expectations of all students of the Bathurst High Campus. I expect that you will display the values we promote—honesty, integrity, tolerance, as well as making a sincere effort to do your best. In return, the staff and student leaders at this school will support your efforts to succeed, your efforts to maximise your potential and your efforts to be a good school citizen.

I would encourage you to take advantage of the wide range of opportunities made available at Bathurst High and I look forward to joining with all your teachers as we assist you to progress and develop at this outstanding school.

Resource Allocation Model (RAM) and Enrolment Form Information

As part of your enrolment at Bathurst High, parents and carers will be asked to fill in an enrolment form. The information on this form must be correct and truthful to the best of a parent’s knowledge. If information is withheld on mandatory sections such as any past history of violence then the enrolment will be declared as null and void. The student will no longer be enrolled at Bathurst High.

In addition, there is non mandatory information on parent and carer education levels, the nature of their work, Aboriginality and any other languages spoken at home. While I understand the hesitation some people may have in sharing this information, it is this information that is used by the government to fund the school. There are strong privacy provisions about the use of this information but the funding process involves the aggregation of data that is made available by parents and carers. By making this information available, through its effect on school funding, parents can assist their child directly.

Please consider filling in this information

Geoff Hastings
Principal
A Message from the College Principal

Welcome to the award-winning Denison College of Secondary Education.

Denison College, which began operations in 2007, is a Year 7 to 12 College consisting of Bathurst High Campus, Kelso High Campuses. We are the largest provider of secondary education in Bathurst, with a total student enrolment of almost 1800.

In addition to the regular staff at each campus, the College staff includes four additional Head Teachers who have specific responsibilities to support students to get the best possible experience out of their secondary schooling, an Online Learning We also provide specialist support for Vocational Education and online learning at each campus. This college team is responsible for the implementation of a range of initiatives designed to improve the educational experience for all students across the entire college.

Denison College is committed to providing a stimulating and differentiated curriculum that meets the present and future needs of students. The co-curricula activities for all students in Years 7-12 are wide and varied due to an extensive range of staff, resources and facilities. This blend allows the two campuses to maintain their own unique identities, but with increased opportunities for students using the combined resources of the college.

Denison College has an expansive senior curriculum that is shared across both campuses and TAFE. This year Denison College is offering over 90 courses for study in the senior years. Shared courses operate on Lines 3, 4, 8 and outside school hours. Through the Future Directions activities, students are given comprehensive support when selecting their courses and in adjusting their pattern of study.

Other programs supported by Denison College include the band and circus programs, Girri Girri Sports Academy and iexplore/iLearn which supports the transition of students from Year 6 into high school. We are also expanding our range of enrichment activities for students in the junior years (Years 7-10).

Our campuses are well-resourced and staffed by highly-capable, well-qualified specialist teachers who care deeply about providing the very best education for all children.

Craig Petersen
Principal
Denison College of Secondary Education

College Staff

Wendy Murphy
Head Teacher
Senior Studies KHC

Cassandra Burt
Head Teacher
Junior Studies BHC

Sandra Chapman
Head Teacher
Senior Studies BHC

Anna Townend
Head Teacher
Junior Studies KHC
Deputy Principals

Jenny Stirling
Deputy Principal
Senior School

Stephanie Scott
Deputy Principal
Middle School

Head Teachers
Parents are welcome to contact Head Teachers regarding any aspect of the subject

Avril Sheader
Mathematics

Lesley Wade
English

Alexa Barr
Science

Ilisa Newell
HSIE

Patrick Ford
TAS

Andrew Smith
Director, Music Performance

Darren Hamilton
PDHPE

Rebecca Smith
Support

Des Crawford
Administration
(Attendance)

Bernie Wood
Welfare
Student Advisers

Student Advisors are staff members responsible for the academic and social welfare of students in their particular year. They work with a year group from Year 7 through to Year 12 and can be contacted by parents on any issue. An appointment can be made by phoning or emailing the office.

School Counsellor—Susan Hugo & Hathor Brackenreg
Our School Counsellor is available throughout the week and special appointments can be made by contacting the school. Students are free to make an appointment with the Counsellor by going to the Counsellor’s office in the Library.

Lachlan Blaikie Anti Racism Officer
Des Crawford—Careers Careers advice and future planning is provided by our Careers Adviser.
Lisa Cebokli Student Adviser Girls Deals specifically with girl’s issues regarding welfare and curriculum.
Student Leadership
School Captains 2015

We would like to welcome you to Bathurst High Campus and wish that your time here is enjoyable. We hope your experience of our school is a positive and rewarding one, and encourage you to take advantage of the many opportunities Bathurst High has to offer.

Best Wishes from the Leadership Team

School Vice Captains 2015

Leadership Team
The Leadership Team is a group of elected Year 12 students who meet weekly with the Principal and Deputy Principals to determine events and other ways to support the school. The School Captains, Vice Captains and nine senior students, make up the Leadership Team.

Student Representative Council
The SRC (Student Representative Council) comprises around 30 students from all years who are elected by their peers. There are four voting members for each Years group of 7 – 12. Together, the students represent the views of the student body in discussions with their team of advisers, the executive, the staff and the parents.

The SRC – through its own committee structure – develops projects and activities to meet the needs of the student body and contribute to a positive school climate. It is involved in promoting school leadership, developing sensitive and skilled communication and raising student morale and school spirit. SRC members participate in regular meetings, workshops and visits with other schools. The SRC runs fundraisers for particular charities through out-of-uniform days and by selling various items. All students can contribute their ideas to their SRC representatives in Year meetings and Roll Call.
Student Care and Support

**Roll Call** is at the start of every day. In Roll Call time absence notes are collected and the Daily Notices read. Students also participate in Positive Behaviour for Learning lessons, literacy and numeracy activities. Students are supported daily with any particular issues by their Roll Call teacher.

**First Aid** – Mrs Hansen and Mrs Maclean are the First aid officers and they, or other office staff, will contact parents/caregivers in an emergency. Please ensure that all contact details are kept up to date. Students will be sent home if sick. If students have an accident at school we contact parents. An ambulance will always be called when there are emergencies.

**Medication** - No medication is to be brought to school by students. Panadol is issued ONLY if parents and guardians give verbal permission on the day or written permission which is kept on the school file. Contact the office regarding the storage and administration of other daily medication.

**Peer Support**
The Peer Support Program helps new students settle into life at Bathurst High as smoothly as possible. Trained Peer Support leaders assist the transition from Year 6 to Year 7 by visiting the primary schools, running the Orientation Day, attending the Year 7 camp and conducting Peer Support sessions on the first day at school and throughout the year. They are also involved in the organisation of lunch activities for Year 7 students.

In addition to providing student assistance in how to find their way around and what to expect, the curriculum of the Peer Support Program aims to develop self-esteem and confidence and further skills in communication, group work, decision making, relationships and self-awareness. These Peer Support Leaders provide positive role models for Year 7 students and many continue their friendships throughout their time at Bathurst High.
Aboriginal Student Programs

Indigenous students at BHC have many opportunities. We participate in the Girri Girri Sports Academy, with students able to attend camps, excursions and work towards achieving specialist credentials, e.g. First Aid. Bathurst High Campus representatives attend the AECG meetings and contribute to Aboriginal Education as a group in Bathurst. Our Aboriginal Education Team meets once a month to plan and monitor student progress and initiatives to support indigenous students.

As a school we participate in events central to understanding reconciliation, culture and Identity, such as NAIDOC Week and Sorry Day.

Positive Behaviour for Learning (PBL)

Bathurst High Campus is a school where positive behaviour is recognised and celebrated through our Recognition System. The Student Representative Council and the Leadership Team play a key role in rewarding students for positive behaviour. The PBL logo (above) was the winning design from our student logo competition.

We explicitly teach positive behaviour to make sure all students and staff are safe, are respectful towards others and are able to learn and achieve. Positive behaviour lessons are taught and behaviours are practised in Roll Call. For instance, keeping left in the corridors, lining up, staying in bounds, putting rubbish in the bin, speaking with appropriate language and being kind to each other. Signs are throughout the school to remind students of the focus behaviours.
**Parent Involvement**

All parents are encouraged to participate in the work of these important organisations to benefit the children of the school. Research indicates that the more parents understand and are involved in the school the more successful their children will be in their educational endeavours.

**Visiting Our school**

All parents and visitors are welcome and must go to the front office for assistance. Visitors must sign in.

**Parents and Citizens Association**

The P. & C. Executive are:

- **President** - Trevor Liu
- **Vice President** - Carole Neary & John Browett
- **Secretary** - Melanie Baines  *(Minutes Secretary)*
  - Melanie Baines  *(Correspondence Secretary)*
- **Treasurer** - Wendy Inwood

The P. & C. meet on the 1st Wednesday of every month in the BHC Staff Common Room at 7.30 p.m. Meetings are friendly and finish at 9.30 p.m. The P. & C. carry out a very successful fundraising program based on the school’s annual priorities. The P & C work together and ensure that participation is enjoyable.

Please come along and get involved - it is one of the best ways of supporting your child as they grow into young adults.

**School Canteen**

The school canteen is leased on a commercial basis. The money from the lease is put into an improvement fund.

The canteen is open every day and the menu is based on Healthy Canteen principles.

**Students are encouraged to order their lunch before 8.55am to reduce waiting time.**
**The canteen menu and price list can be found on the Bathurst High Campus Website.**

**Communication**

**The School Newsletter**

The newsletter is published every 3 weeks. The newsletter can be accessed through the school website which is [www.bathurst-h.schools.nsw.edu.au](http://www.bathurst-h.schools.nsw.edu.au) or through the parent portal. A text message is sent to let you know when this is available.

**Parent Portal**

Parents are able to access information about their child by logging into the Parent Portal. Parents can view their child’s behaviour profile, achievement in assessment tasks and attendance. The Parent Portal is an exciting BHC state-of-the-art initiative, which is being further developed. Parents should contact the front office to arrange access to the Parent Portal. All parents get a text message when a new newsletter is
Administration and Curriculum

Term Dates - 2015

TERM 1
School Development Day – no students
Day 1 for Year 7, Year 11 Peer Support Leaders, Year 12 Extension students & new enrolments
All Students

Term Dates - 2015

TERM 1 ENDS

Term 1 School Holidays - Friday 3rd April 2015—Friday 17th April 2015

TERM 2
School Development Day – no students
Whole school starts term 2

TERM 2 ENDS

Term 2 School Holidays – Monday 29th June 2015—Friday 10th July 2015

TERM 3
School Development Day – no students
Whole school starts term 3

TERM 3 ENDS

Term 3 School Holidays – Monday 21st September 2015—Tuesday 6th October 2015

TERM 4
No School Development Day
Whole school starts term 4

TERM 4 ENDS for students

School Development Days for Staff
### BELL TIMES—BATHURST HIGH CAMPUS

<table>
<thead>
<tr>
<th>Period</th>
<th>Monday/Friday</th>
<th>Thursday</th>
<th>Tuesday Week 1</th>
<th>Tuesday Week 2</th>
<th>Wednesday</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st</td>
<td>9.15—10.05</td>
<td>9.15—10.05</td>
<td>9.15—9.57</td>
<td>1st</td>
<td>9.15—10.10</td>
</tr>
<tr>
<td>2nd</td>
<td>10.05—10.55</td>
<td>10.00—10.45</td>
<td>9.57—10.40</td>
<td>2nd</td>
<td>10.10—11.05</td>
</tr>
<tr>
<td></td>
<td></td>
<td>School Assembly</td>
<td>Year Assembly</td>
<td></td>
<td>Recess</td>
</tr>
<tr>
<td>4th</td>
<td>12.20—1.15</td>
<td>12.35—1.15</td>
<td>12.23—1.15</td>
<td>4th</td>
<td>12.30—1.25</td>
</tr>
<tr>
<td>Lunch</td>
<td>1.15—1.45</td>
<td>Lunch</td>
<td>1.15—1.45</td>
<td>Lunch</td>
<td>1.25—1.55</td>
</tr>
<tr>
<td>5th</td>
<td>1.45—2.35</td>
<td>1.45—2.35</td>
<td>Lunch</td>
<td>1.45—2.35</td>
<td>5th</td>
</tr>
<tr>
<td>6th</td>
<td>2.35—3.25</td>
<td>2.35—3.25</td>
<td>2.35—3.25</td>
<td></td>
<td>HOME</td>
</tr>
</tbody>
</table>
Year 7 Camp

The annual Year 7 camp is organized for Term 1. It is held at Lake Burrendong Sport and Recreation camp, between Wellington and Dubbo. All Year 7 students are encouraged to attend this exceptional opportunity for fun, learning and social interaction.

This camp is very successful in helping students transition smoothly into secondary school, as students form friendships, and work with their Peer Leaders and teachers.

The cost of this excursion will be advised early in Term 1 and includes accommodation for 3 days and 2 nights, all food, bus travel, and activities. There are a number of payment options to help out in the cost of this important and popular excursion, including a negotiated payment plan. Contact the Deputy Principal Jenny Stirling.

The students will be involved in a number of activities including:

- High ropes
- Initiatives Course
- Canoeing
- Kayaking
- Rafting
- Pool games
- Mini Olympics
- Star Wars
Year 7 Book Pack Requirements

Year 7 students are supplied with a diary. The cost is included in school fees.

Book Pack Cost - $20.00
From Bathurst High Front Office
OR
Purchase individually from other sources

Contents of Book Pack $25- (Requirements for Year 7)

<table>
<thead>
<tr>
<th>Subject</th>
<th>Description</th>
<th>Additional Item</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>1 x 192 page A4 Exercise Book</td>
<td>Pencil Case</td>
</tr>
<tr>
<td>Science</td>
<td>1 x 192 page A4 Exercise Book</td>
<td>Red, Blue and Black Pens</td>
</tr>
<tr>
<td>History/Geography</td>
<td>1 x 192 page A4 Exercise Book</td>
<td>Ruler</td>
</tr>
<tr>
<td>Technology</td>
<td>1 x 96 page A4 Exercise Book and 1 x A4 Display Folio</td>
<td>Sharpener</td>
</tr>
<tr>
<td>Integrated Studies</td>
<td>1 x 96 page A4 Exercise Book</td>
<td>Maths Set</td>
</tr>
<tr>
<td>PD/H/PE</td>
<td>1 x 96 page A4 Exercise Book</td>
<td>Eraser</td>
</tr>
<tr>
<td>Creative Arts (Drama, Dance and Music)</td>
<td>1 x 96 page A4 Exercise Book Visual Art Diary A3 120pages</td>
<td>Lead Pencil 2B</td>
</tr>
</tbody>
</table>

Additional Items Required (Not in Book Pack)

<table>
<thead>
<tr>
<th>Subject</th>
<th>Description</th>
<th>Additional Item</th>
</tr>
</thead>
<tbody>
<tr>
<td>Maths</td>
<td>1 x 98 page A4 Grid Book $1 these can be purchased from the Maths department or the front office</td>
<td>4GB USB Stick</td>
</tr>
<tr>
<td>Maths</td>
<td>Calculator $25 available from the school office</td>
<td>Glue Stick</td>
</tr>
</tbody>
</table>

Book Requirements for Students in the Support Unit (Not available in Book Pack Form)

<table>
<thead>
<tr>
<th>Subject</th>
<th>Description</th>
<th>Additional Item</th>
</tr>
</thead>
<tbody>
<tr>
<td>Life Skills</td>
<td>2 x 128 pages</td>
<td></td>
</tr>
<tr>
<td>English</td>
<td>Spelling 1 x 96 pages</td>
<td>1 x Wooden Ruler</td>
</tr>
<tr>
<td>Life Skills</td>
<td>Life Skills HSIE 2 x 128 pages</td>
<td></td>
</tr>
<tr>
<td>Homework</td>
<td>Homework 1 x 96 pages</td>
<td></td>
</tr>
<tr>
<td>Basic Skills</td>
<td>Basic Skills 1 x 96 pages</td>
<td></td>
</tr>
<tr>
<td>2 x red pens</td>
<td>2 x blue or black pens</td>
<td></td>
</tr>
<tr>
<td>1 x Glue Stick</td>
<td>1 x Pencil HB</td>
<td></td>
</tr>
<tr>
<td>1 x Eraser</td>
<td>1 x Wooden Ruler</td>
<td></td>
</tr>
</tbody>
</table>

All students must have an A4 book for each subject, NOT a folder
School Contributions and Subject Fees

In many different ways every student uses the facilities of the school and in order to maximise the opportunities we offer, the school sets school contribution fees. This money is spent directly on enhancing the physical and educational facilities provided to all students. Fees may be paid in total by Week 4, Term 1 or can be paid off by instalments each term. Credit card facilities are available at the School Office, and payment can also be made by credit card over the phone. Bankcard, Visa and Mastercard are all accepted. Assistance is available for those people unable to make payment. Please contact the Principal or Deputy Principals to access this service.

Distance education courses incur a $50 fee per course per year payable to the School of Distance Ed. This fee is not refundable.

The Senior Text Book Hire Deposit (50 for 2 years) MUST be paid before textbooks will be issued. This is refundable on return of the textbooks at sign out.

The Technology fee is to cover the costs of the development and access to Millennium, text messaging, our Bathurst High app and support for student devices.

Included in the technology fee is a $10.00 printing fee.

**Years 7 and 8**
- Service Fee: $50.00
- Technology Fee: $40.00
- Visual Art: $20.00
- Design & Technology: $45.00

**Years 9 and 10**
- Service Fee: $50.00
- Technology Fee: $40.00
- Elective Fees: See over page

**Years 11 and 12**
- Service Fee: $50.00
- Technology Fee: $40.00
- Textbook Fee: $5.00
- Elective Fees: See over page

**Band $30 per term**
**Instrument Hire $120 per year**

The school magazine ‘The Burr’ is optional. It is a great keepsake and produced in December each year.
Payment of Elective Fees

Many electives carry a subject fee. These fees cover the cost of materials used in class. If a student selects these electives they are expected to pay the fees. If they feel that they will not be able to pay these fees then they should choose electives with no fees. If parents/carers particularly want their child to do an elective but cannot pay the fees they should contact the Principal or Deputy Principals.

Year 9 and 10 Elective Fees

<table>
<thead>
<tr>
<th>Subject</th>
<th>Fee</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agricultural Technology</td>
<td>$35</td>
<td></td>
</tr>
<tr>
<td>Commerce</td>
<td>NIL</td>
<td></td>
</tr>
<tr>
<td>Dance</td>
<td>$20</td>
<td>Students may have to purchase costumes for performances</td>
</tr>
<tr>
<td>Drama</td>
<td>$30</td>
<td>Students may have to purchase costumes for performances</td>
</tr>
<tr>
<td>Elective History</td>
<td>NIL</td>
<td></td>
</tr>
<tr>
<td>Engineering Technology</td>
<td>$40</td>
<td></td>
</tr>
<tr>
<td>Food Technology</td>
<td>$100</td>
<td>Students will eat food they prepare on a regular basis</td>
</tr>
<tr>
<td>Information &amp; Software Technology</td>
<td>$20</td>
<td></td>
</tr>
<tr>
<td>Information Technology (VET 100hr)</td>
<td>$20</td>
<td>Students can only elect to do this course in Year 10</td>
</tr>
<tr>
<td>Japanese</td>
<td>$20</td>
<td></td>
</tr>
<tr>
<td>Metal Technology</td>
<td>$50</td>
<td>Students may have to purchase additional materials for major works</td>
</tr>
<tr>
<td>Music</td>
<td>NIL</td>
<td></td>
</tr>
<tr>
<td>Photography, Digital Imaging &amp; Film</td>
<td>$60</td>
<td>Students will use chemicals and photographic paper</td>
</tr>
<tr>
<td>Photography Film</td>
<td>$40</td>
<td>Student can only elect to do this course in Year 10</td>
</tr>
<tr>
<td>Physical Activity &amp; Sports - Coaching and First Aid</td>
<td>NIL</td>
<td></td>
</tr>
<tr>
<td>Retail Services (VET 100hr)</td>
<td>NIL</td>
<td>Students can only elect to do this course in Year 10</td>
</tr>
<tr>
<td>Rural Operations (VET 100hr)</td>
<td>$25</td>
<td>Students can only elect to do this course in Year 10</td>
</tr>
<tr>
<td>Physical Activity &amp; Sports – Outdoor Education (100 hour)</td>
<td>NIL</td>
<td>Students can only elect to do this course in Year 9</td>
</tr>
<tr>
<td>Timber Technology</td>
<td>$50</td>
<td>Students may have to purchase additional materials for major works</td>
</tr>
<tr>
<td>Visual Arts</td>
<td>$55</td>
<td>Students will be required to purchase materials for major works</td>
</tr>
<tr>
<td>Visual Design</td>
<td>$55</td>
<td>Students will be required to purchase materials for major works</td>
</tr>
</tbody>
</table>

Please Note: For Technology subjects, students must wear appropriate personal safety equipment. Students will be advised of the specific needs of each subject at the beginning of their course.

Appropriate footwear: Fully enclosed shoes with a leather or heavy vinyl upper material.

STUDENT ASSISTANCE SCHEME

Bathurst High Campus receives an allowance which is to be allocated to eligible families to assist with the cost of educating their children. The school will endeavour to provide assistance in response to specific requests from families. A parent or guardian requiring such specific assistance to cover such things as school uniform, textbooks, school excursions and stationery needs, should contact the Principal or Deputy Principals.
<table>
<thead>
<tr>
<th>Course</th>
<th>Year 11 Fee</th>
<th>Year 12 Fee</th>
</tr>
</thead>
<tbody>
<tr>
<td>Construction (VET) (Preliminary)</td>
<td>$50*</td>
<td>Music 2</td>
</tr>
<tr>
<td>Dance</td>
<td>$20</td>
<td>Photography, Video &amp; Digital Imaging</td>
</tr>
<tr>
<td>Design &amp; Technology</td>
<td>$30</td>
<td>Primary Industries (VET)</td>
</tr>
<tr>
<td>Drama</td>
<td>$20</td>
<td>Science – Physics, Chemistry, Biology, Senior Science, Earth &amp; Environmental Science</td>
</tr>
<tr>
<td>Entertainment Industry (VET)</td>
<td>$40</td>
<td>Software Design &amp; Development</td>
</tr>
<tr>
<td>Exploring Early Childhood</td>
<td>$20</td>
<td>Sport, Lifestyle &amp; Recreation</td>
</tr>
<tr>
<td>Food Technology</td>
<td>$50</td>
<td>TAFE courses</td>
</tr>
<tr>
<td>Furniture Industry</td>
<td>$50*</td>
<td>Textiles Technology (Preliminary)</td>
</tr>
<tr>
<td>Hospitality Commercial Cookery</td>
<td>$100</td>
<td>Textiles Technology (HSC)</td>
</tr>
<tr>
<td>Hospitality Food &amp; Beverage (VET)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Industrial Technology Graphics</td>
<td>$20</td>
<td>Visual Arts</td>
</tr>
<tr>
<td>Industrial Technology Multi-media Year 11</td>
<td>$20</td>
<td>Construction (HSC)</td>
</tr>
<tr>
<td>Industrial Technology Timber (Prelim)</td>
<td>$50*</td>
<td></td>
</tr>
<tr>
<td>Industrial Technology Timber (HSC)</td>
<td>$25*</td>
<td></td>
</tr>
<tr>
<td>Information Technology (VET)</td>
<td>$15</td>
<td></td>
</tr>
<tr>
<td>Information Processes &amp; Technology</td>
<td>$20</td>
<td></td>
</tr>
<tr>
<td>Metal &amp; Engineering (VET)</td>
<td>$35*</td>
<td></td>
</tr>
<tr>
<td>Music 1</td>
<td>$20</td>
<td></td>
</tr>
</tbody>
</table>

*NOTE: Materials for projects extra*
Curriculum

We have a detailed *Curriculum* document which should be read with this Booklet.

Homework

In keeping with the Department of Education and Training guidelines, students are given set homework regularly in all subjects. This homework should be recorded by students in their diaries, notebooks or folders. The type of homework will vary from subject to subject but one common feature is that all students are encouraged to spend a good proportion of their time in review and consolidation of work presented each day during lessons. The “set” homework will be reviewed and supervised by teachers in lessons.

Student Advisers are available to offer guidance to students in establishing a regular homework and home study program.
Technology at Bathurst High

The school is fully networked with Wireless Internet access, two computer labs, computers in the library and class sets of laptops throughout the school. Smart boards and data projectors are in use in all classrooms.

Every student has an email address. Senior students should check their email daily as the Careers Advisor emails information, as do the Deputy Principal Senior School and the Student Advisors.

In addition, at Bathurst High parents and students can log in to the millennium Portal to view attendance, class performance, upcoming assessment tasks, reports, the school calendar and daily notices and much more. This is available to all students and parents from the time they enrol at Bathurst High.

When students use the web services of the Department of Education they must agree to the rules set out in the **Web Services Acceptable Usage:**

- I will not reveal personal information including names, addresses, credit card details and phone numbers of myself and others.
- I will not give anyone my password.
- I will not read other peoples emails.
- I will tell the teacher if I think someone has interfered with my e-learning account
- If I find any information that is inappropriate or makes me feel uncomfortable I will tell a teacher about it.
- I will not use or distribute material from another source unless authorised to do so by the copyright owner.
- I understand that I am responsible for all activity in my e-learning account.
- I understand that the school and the DET may monitor any information sent or received and can trace activity to the e-learning accounts of specific users.
- I will follow the instructions of teachers and use web services for purposes which support my learning and educational research.
- I will be courteous and use appropriate language in all web based communications.
- I will not use the DET web services for personal gain or illegal activity.
- I will not damage or disable the computers, computer systems or computer networks of the school, the DET or any other organisation.

The school has a new bring your own device policy. This is issued as a separate document
Learning Resources

The Learning Commons (Library)
All students are welcome in the Library. The library has a wide range of recent fiction including Manga. The library now only keeps non-fiction that is recent and of general interest. Research needs are met by online resources. Students can access the internet using their own device or library laptop or tablet. Year 7 classes receive an Information Skills Lesson one period a fortnight that covers learning a broad range of skills using technology and the internet to acquire and present information.

In 2014 the library established an eBook lending platform that enables students to borrow books on any WiFi enabled device at school and elsewhere. More books should be added to this platform in 2015. Instructions for accessing the platform are included with the regular school newsletter.

The library is restructuring to create a new range of learning spaces. It will be called a Learning Commons. These spaces include a lounge area for reading and using mobile devices, mezzanine levels for senior students, a flexible learning area that can be re-arranged according to learning needs, and a space for seminars. The “Connected Classroom” continues to be situated in the library. It allows students and teachers to use videoconferencing facilities to communicate remotely for debates, meetings, conferences and virtual tours.

A Brief History of Bathurst High Campus

Bathurst High School was opened on 1st October 1883 and was housed in Public School buildings in Howick Street, until closed down in 1898. In 1905 a District School was established and a new High School replaced this in 1913. Later, the State Education Department purchased the All Saints site “on the hill” for a new high school. Plans were completed in 1926 for the building costing 29,000 pounds which was completed and officially opened on 24 May 1927. In 2011 the Trade Training Centre was built. The subjects the school offered in 1927 were designed to give a knowledge of professional and commercial activities. As Bathurst High Campus of Denison College of Secondary Education, we offer an extensive curriculum, unmatched by similar schools, with our partner campus Kelso High, TAFE and Charles Sturt University.

In 2008 we celebrated our 125th Anniversary. Established at the same time as Sydney Boys’ High School and Goulburn High School, Bathurst High School was one of the first secondary schools established in New South Wales. We have a proud history of graduates who have significantly contributed to society and who have been pivotal in Australia’s history in a wide range of fields.
Gifted and Talented Programs

Academically Talented Class Year 7—Parents, Primary Schools and students nominate for this class and are selected for placement by a panel. Teachers are specifically trained to work with this class. There is also an Academically Talented class in Year 8. Class placement is determined from achievement in Year 7. In years 9 and 10 talented students are identified for individual subjects.

Students at Bathurst High can also be members of the Aurora College Virtual Selective High School. For more information please ask at enrolment.

<table>
<thead>
<tr>
<th>English</th>
<th>Mathematics</th>
</tr>
</thead>
<tbody>
<tr>
<td>— English and Various Writing Competitions 7-12</td>
<td>— Australian Mathematics Competitions</td>
</tr>
<tr>
<td>— Public Speaking/Debating 7-12</td>
<td>— Australasian Mathematics Assessment</td>
</tr>
<tr>
<td>— Junior Press</td>
<td>— Catering for individual needs</td>
</tr>
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<td></td>
<td>— Acceleration programs</td>
</tr>
</tbody>
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<table>
<thead>
<tr>
<th>HSIE</th>
<th>Technology and Applied Studies (TAS)</th>
</tr>
</thead>
<tbody>
<tr>
<td>— Junior Geography Project with GTA competition</td>
<td>— Australian Computer Competition</td>
</tr>
<tr>
<td>— Discovering Democracy Competition</td>
<td>— Young Designer Award</td>
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<tr>
<td>— Money Stuff Competition</td>
<td>— Young Country Achievers</td>
</tr>
<tr>
<td>— ASX Share Game</td>
<td>— Royal Bathurst Show-Animal Nursery</td>
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<tr>
<td></td>
<td>— Talented Agriculture Student</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Creative Arts</th>
<th>Science</th>
</tr>
</thead>
<tbody>
<tr>
<td>— State Dance Festivals</td>
<td>— Science Youth Forum (Year 11)</td>
</tr>
<tr>
<td>— Class Performances</td>
<td>— Science Competition</td>
</tr>
<tr>
<td>— State Drama Festivals</td>
<td>— Iexplore Year 5 Science</td>
</tr>
<tr>
<td>— Bands, Rock, Stage, Concert, Swing Factor</td>
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</tr>
<tr>
<td>— Ensembles</td>
<td></td>
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<tr>
<td>— Vocal Groups</td>
<td></td>
</tr>
<tr>
<td>— Art Exhibitions</td>
<td>— School Spectacular</td>
</tr>
<tr>
<td>— School Spectacular</td>
<td>— Rock Eisteddfod</td>
</tr>
<tr>
<td>— Drama Productions</td>
<td>— School Musical</td>
</tr>
<tr>
<td>— School Musical</td>
<td>— Bathurst Art Gallery</td>
</tr>
<tr>
<td></td>
<td>— Bathurst Eisteddfod</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>PDHPE</th>
<th>Other Opportunities</th>
</tr>
</thead>
<tbody>
<tr>
<td>— Combined High School Teams (CHS) Open &amp; Under 15 Teams To District, State and National levels</td>
<td>— Christian Studies</td>
</tr>
<tr>
<td>— Swimming, Athletics and Cross Country.</td>
<td>— Koori Career Program</td>
</tr>
<tr>
<td></td>
<td>— School to Work Planning</td>
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<tr>
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<td>— Rural Fire Service</td>
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<tr>
<td></td>
<td>— Outdoor Education Programs</td>
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<td>— TAFE Courses</td>
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<td>— Transition Programs</td>
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<td>— CSU Programs</td>
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<td></td>
<td>— Learning Support Programs</td>
</tr>
<tr>
<td></td>
<td>— Peer Support Programs</td>
</tr>
</tbody>
</table>
Policies

Student Safety, Respect and Learning

Our policies and programs are designed to make the school a safe, stimulating and happy environment for all students. This means that each student is treated individually and we emphasise fixing up mistakes rather than punishment. Through Positive Behaviour for Learning (PBL) students learn how to follow our school rules for safe, respectful learning. Students are taught to accept responsibility for everything they say and everything they do. The Learning Support Team also discusses students who may be having problems and works out solutions to help solve those problems. Recommendations can be made for referrals to special programs in the school and support services outside the school.

Bathurst High Campus is a school where all students learn and achieve.

Everyone has the right to learn.

Everyone has the right to feel confident and safe.

School Code of Behaviour

Every school member is responsible for his/her own behaviour.

The school rules outline acceptable standards of behaviour which apply at school, on excursions and for every school activity.

Posters in all classrooms remind students of our expectations

<table>
<thead>
<tr>
<th>Respect Yourselves and Others</th>
<th>Act Safely at All Times</th>
<th>Be a Responsible School Citizen</th>
</tr>
</thead>
<tbody>
<tr>
<td>Are you speaking courteously and respectfully?</td>
<td>Are you in the right place?</td>
<td>Are you punctual and on time?</td>
</tr>
<tr>
<td>Are you allowing other people to express their beliefs and feelings in an appropriate manner?</td>
<td>Are you listening to and following all teacher instructions?</td>
<td>Are you prepared?</td>
</tr>
<tr>
<td>Are you acting appropriately?</td>
<td>Are you invading Others’ personal space?</td>
<td>Are you on task and working? Productively?</td>
</tr>
<tr>
<td>Are you considering others before You speak?</td>
<td>Are you wearing the appropriate School uniform?</td>
<td>Are you respecting the property of the school, others and yourself?</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Are you resolving conflicts in a sensible manner?</td>
</tr>
</tbody>
</table>

Students must not:

- Discriminate, harass, be offensive or interfere with others.
- Use rooms or equipment without permission.
- Bring dangerous weapons, objects or substances (drugs, tobacco or alcohol) to school.
- Bring offensive material to school.
Playground Rules

Students must consider the safety and welfare of others at all times.

Responsibilities of Students

- Keep the playground clean
- Report any issues/problems to the teacher on duty
- Stay in bounds
- Students use the canteen or bring their own food, not bring takeaway food onto the grounds.
- All ball games are to be played on the oval except for:
  - Handball which may be played on the marked courts on the quad
  - Basketball on the quad.
  - The tennis court which may be used for ball games.

Out of Bounds Areas

- Beside the hall next to Piper Street
- Behind the Piper St and Keppel St buildings
- On the terraces
- Inside the buildings
- Behind the shed on the oval

Student Advisers will inform students of the in-bounds areas. All students are expected to have a place to be at recess and lunch times. Students are not to walk around in groups with bags on their backs.

Student Responsibility and Recognition

Positive Recognition

Students are recognised for their quality work, effort and improvement and commitment to outstanding behaviour. Positive recognition is regularly placed on our Millennium system and positive letters are sent home to parents and students.

Commendation Ceremonies

Commendation Assemblies are held at the end of each semester to celebrate student success in the classroom. An additional assembly is held in Term 1 for Year 7. At these assemblies students receive recognition and commendation awards for success and achievement, including excellent attendance. Students are also recognised at Year Assemblies for excellent work. Parents are invited to attend.

Principal’s Commendation Awards

Principal’s Awards are given to students demonstrating outstanding effort, improvement and/or excellence in their reports.

Building Responsibility

At Bathurst High every student is responsible for his/her own behaviour. Every student is expected to display positive co-operative behaviour throughout the year. Classroom teachers deal with behaviour issues, however, if misbehaviour persists the following consequences are put into place:
We have a variety of monitoring card systems to teach students to be safe, respectful learners. These include the Red Monitoring Card and Green Monitoring Card. Parents are informed when students are placed on a monitoring card.

**After School Detention** – This is held from 3.30 – 4.20 pm Tuesday and Thursday afternoons. Students are supervised by the Principal or Deputy Principals. Students are put on after school detention by Head Teachers in response to serious or repeated transgression of school rules.

**Head Teacher Isolation** – Students must satisfactorily complete a day on Head Teacher Isolation with a Head Teacher and/or senior class. They work individually on their school work and come to a resolution regarding why they were taken out of class.

**Suspension** – Students may be suspended for:
- Extreme insolence
- Persistent disobedience
- Physical violence
- Possession of a weapon/illegal substance
- Violent behaviour including verbal and physical assault

The school uses suspension as a last resort where the student needs time to reflect on their behaviour or to give the school time to put in place individual support.

**Students return from suspension with an interview with parents and the Deputy Principal or Principal. Students are placed on a Monitoring Card and attend Red Card Roll Call so they can be individually supported upon their return to school.**

**NOTE:** Students cannot represent the school while they are on a Red Monitoring Card.
At Bathurst High Campus we aim to:
- Recognise and prevent bullying and harassment
- Deal with bullying and harassment if it occurs
- Provide support

At Bathurst High School, all students, staff and visitors have the right to:
- Expect an environment conducive to safe, respectful learning.
- Have their property respected by others.
- Expect a learning environment free from disruption, so that each student has the opportunity to do their very best.

The issue of bullying and harassment is serious and can affect children's’ learning. It is an issue we take seriously. The school provides support for victims and social skilling for bullies.

We work hard to create a climate where it is all right to report, and victims know they will be supported.

When your child is the victim:
Young children are pretty open with their parents when they are being bullied. As they grow older they are often ashamed to let their parents know. They may feel that the bullying and teasing is justified. Or they may believe it is up to them to deal with the problem. They worry that if they tell their parents it would prove that they can’t stand up for themselves, and they would risk being picked on more. As well, some children, through no fault of their own, seem to attract bullying and teasing, and easily become trapped in a vicious cycle.

Warning Signs:
- Feeling unpopular - “No-one likes me” or “No-one will play with me.”
- Excuses to get out of school – especially feeling sick or headaches.

What Should You Do:
- Don’t over-react. Hear your child out. Support, comfort and listen. What might seem a little thing to you may be a huge issue to the child.
- Talk to your child about ways to deal with the bully, e.g., positive thinking, walk away, ignoring, talking to teachers. Please don’t encourage a violent response.
- If the bullying persists contact the school Student Adviser.

School Procedures for Dealing with Bullying Incidents:
- Teachers take all complaints seriously and act on them.
- Students complete a Bullying/Harassment incident form.
- Mediation occurs with the students and a teacher, their Year Adviser, the School Counsellor or an anti-grievance officer.
- If the bullying and harassment is not resolved parents will be informed.
- If bullying persists disciplinary action will follow.
Solving Conflict and Bullying at Bathurst High
Responsibilities and Actions

Student or teacher concerned about relationships of student with others

- Conflicts identified

  - Resolves conflict themselves without report through mediation and negotiation
  - Unsuccessful
    - Seeks help from student, teacher, parents to solve conflict through mediation. Recorded on welfare system
    - Unsuccessful
      - Teacher commences disciplinary action as per school discipline procedures.

  - Bullying identified
    - Teacher records incident and details of bully and victim and does search of previous incidents
    - 1st incident
      - Discusses with victim further action – either just record or counselling from teacher. Teacher record of action in welfare system.
      - Unsuccessful
        - Previous incidents
          - Refer to Head Teacher Welfare using email notification of record reference
          - Head Teacher Welfare refers to support personnel and parent contact by them. Action recorded by support personnel.

  - Referred for appropriate discipline
    - Unsuccessful
Our Core Values

At Bathurst High we recognize the importance of the following core values to the community. These values represent the aspirations and beliefs of the Australian community as a whole, including its concern for equity, excellence and the promotion of a caring, civil and just society. They are common to a range of secular and religious world-views and are found in most cultures.

**INTEGRITY**
Being consistently honest and trustworthy.

**EXCELLENCE**
Striving for the highest personal achievement in all aspects of schooling and individual and community action, work and life-long learning.

**RESPECT**
Having regard for yourself and others, lawful and just authority and diversity within Australian society and accepting the right of others to hold different or opposing views.

**RESPONSIBILITY**
Being accountable for your individual and community’s actions towards yourself, others and the environment.

**COOPERATION**
Working together to achieve common goals, providing support to others and engaging in peaceful resolution of conflict.

**PARTICIPATION**
Being a proactive and productive individual and group member, having pride in and contributing to the social and economic wealth of the community and the nation.

**CARE**
Concern for the wellbeing of yourself and others, demonstrating empathy and acting with compassion.

**FAIRNESS**
Being committed to the principles of social justice and opposing prejudice, dishonesty and injustice.

**DEMOCRACY**
Accepting and promoting the rights, freedoms and responsibilities of being an Australian citizen.
School Uniform Policy

The school community has determined that Bathurst High is a uniform school and the uniform is designed to be flexible, affordable and easy to wear. The variety of uniform that can be worn means that it can be used for both sport and in-class lessons.

All uniform is available through the Bathurst High uniform shop. If parents and carers wish to discuss any uniform issues, for example, conflicts caused by religious beliefs, then please contact the Campus Principal.

Senior and Junior Uniform
Bathurst High has a slightly different uniform for Year 11 and 12 students. The senior uniform has a different polo shirt and “hoodie” so that students in Years 11 and 12 are easily recognised by teachers and members of the public if they are outside the school as part of their Senior Agreement. This uniform also identifies them to the canteen so they can buy food outside regular recess and lunch breaks.

Shoes
Footwear should be either black school shoes or black or white joggers. In some practical subjects students must wear protective work boots. See TAS Footwear Guidelines below.

Uniform Assistance
If parents or students have financial problems which affects the purchase of uniform, financial assistance is available. Please contact the Principal or Deputy Principals.

Formal versus “everyday” uniform
If your child is playing in school bands, enjoys public speaking, is considering standing for the SRC or leadership team, or is representing the school at functions and events other than sporting occasions, then students are expected to wear formal uniform.

In addition many students enjoy wearing formal uniform on occasions. This is encouraged.

Ties and blazers can be borrowed from the Administration office for "one off" occasions. All other formal uniform is available from the BHC Uniform Shop.

Failure to Wear School Uniform / What If You Don’t Have Uniform?
Failure to wear school uniform is acceptable only for a short period of time. An “Out of Uniform” slip will be handed out in roll call before the start of normal lessons. Students must show this slip to any teacher who asks for it during the day. The Deputy Principal will contact parents if frequent non uniform slips are issued to seek and explanation.

What happens if I don't get an out of uniform note?
To deliberately disobey the rule about uniform will result in students being subject to the same consequences where students do not follow other rules.

TAS ELECTIVE FOOTWEAR GUIDELINES

Footwear appropriate to practical activities must be worn
We all need to play a part in ensuring student safety at school. A TAS priority is to follow and maintain good safety practices within the faculty.

All students who have elected a TAS subject with the exception of computing subjects must wear appropriate footwear for practical activities.

Footwear such as open weave cloth type shoes, shoes with openings at toes or heels, platforms or high-heel shoes cannot be worn in a workshop, kitchen or agricultural area. They present a potentially hazardous situation. It’s important that parents or guardians ensure that these requirements are met.

Appropriate Footwear
Fully enclosed shoes with a leather or heavy vinyl upper material.
Bathurst High Campus Uniform Shop

All uniform can be purchased from our Uniform Shop, for very reasonable prices. The Uniform Shop is located at the back of the hall. When the shop is open the side gate on Piper at the back of the hall will be open.

**THE UNIFORM SHOP IS OPEN**

**Tuesday 8.30am to 11.30am**

**Thursday 1pm to 4pm**

During School Terms

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**Girls Everyday Uniform Years 7-10**

- **Polo shirt:** White or Navy with BHC emblem.
- **Shorts:** navy (no stripes or logos)
- **Track pants:** navy (no stripes or logos)
- **Hoodie:** Navy with light blue lining in hood with BHC emblem.
- **Socks:** White
- **Shoes:** Black School Shoes or white or black Joggers.

**Boys Everyday Uniform Years 7-10**

- **Polo shirt:** White or Navy with BHC emblem.
- **Shorts:** navy (no stripes or logos)
- **Track pants:** navy (no stripes or logos)
- **Hoodie:** Navy with light blue lining in hood with BHC emblem.
- **Socks:** White
- **Shoes:** Black School Shoes or white or black Joggers.

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**Girls Everyday Uniform Seniors Years 11-12**

- **Polo Shirt:** White with navy panels and collar with BHC emblem, or Navy with white panels and BHC emblem.
- **Shorts:** navy (no stripes or logos)
- **Track pants:** navy (no stripes or logos)
- **Hoodie:** Navy with gold lining in hood, two gold stripes on the arm with BHC emblem.
- **Socks:** White
- **Shoes:** Black School Shoes or white or black Joggers.

**Boys Everyday Uniform Seniors Years 11-12**

- **Polo Shirt:** White with navy panels and collar with BHC emblem, or Navy with white panels and BHC emblem.
- **Shorts:** navy (no stripes or logos)
- **Track pants:** navy (no stripes or logos)
- **Hoodie:** Navy with gold lining in hood, two gold stripes on the arm with BHC emblem.
- **Socks:** White
- **Shoes:** Black School Shoes or white or black Joggers.

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**Girls Formal Uniform**

- **Shirt:** White, short or long sleeve with BHC emblem
- **School Tie**
- **Skirt:** Navy 4 pleat
- **Jumper:** navy wool with BHC emblem
- **Blazer:** available for loan at the school office
- **Socks:** White
- **Tights:** Navy
- **Shoes:** Black School Shoes

**Boys Formal Uniform**

- **Shirt:** White long sleeve with BHC emblem
- **School Tie**
- **Trousers:** Navy with front pockets.
- **Jumper:** navy wool with BHC emblem
- **Blazer:** available for loan at the school office
- **Socks:** Black
- **Shoes:** Black School Shoes

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SCHOOL UNIFORM: Note the emblem is royal blue and gold.
Roll Checks and Absences

Rolls are marked at 8.55 each day in Roll Call, except on Wednesday when the roll is marked at 9.30 am when school starts. A written explanatory note signed by parents or caregivers for any student absence is required. Class rolls are marked every lesson.

**Contact the Head Teacher Administration, or the office if your child is going to be absent.**

**Leaving The school**

To get permission to leave school early for appointments (Doctor, Dental, Travel, etc.) report to the Deputy Principal Senior School, before 8.50 am on the day required with a note from a parent. The DP may approve the leave and issue a pass. Students without a note from parents will not be granted leave under any circumstances.

**Absence and Lateness**

When a student is absent from school, Department regulations require that a note, signed by the parent/caregiver, MUST be supplied stating the reason for the absence. The note must be given to the office or roll call teacher **within 3 days** of the student’s return to school. An absence note can be sent via the Bathurst High App.

Students arriving late to school must report to the Head Teacher on duty at the office. They MUST provide a satisfactory note of explanation from parents/carers. No student will be admitted late to class without a late note from the main office. Students who repeatedly report late for school and/or lessons, without good reason, are issued with an After School Detention and parents are contacted.

**Sample Absence Note:**

<table>
<thead>
<tr>
<th>Student Name: ........................................... Year:......Roll Call..............</th>
</tr>
</thead>
<tbody>
<tr>
<td>My child was absent on the following dates:..............................</td>
</tr>
<tr>
<td>The reason for this absence was...............................................................</td>
</tr>
<tr>
<td>Signature of Parent/Caregiver:.............................................................. Date: ..................</td>
</tr>
</tbody>
</table>

**Bathurst High Campus App**

There is both an apple and android app for Bathurst High to download to your smartphone... and it’s free!!! To find it search Denison College Bathurst High Campus.

The app gives you direct access to the parent portal on millennium. You can access the school newsletter and the school calendar.

Absence notes can be sent from your phone. You can also send the school any photos. Maybe you have watched a school sports game and have a great photo we could use for our school newsletter or BURR.

There are also many other aspects of the app that we have not as yet taken on.

**Attendance Issues**

If a student has issues with their attendance eg truants class for a period or longer, then parents/caregivers will be informed. The student will then be placed on a GREEN CARD. They must have this card signed every lesson and by their parents/caregivers each night for a week. Students with chronic attendance issues will be referred to the Home School Liaison Officer or the Police and this may result in parent/caregiver fines or a court case.

**Lunch Passes**

Due to the short nature of lunch (30mins) no lunch passes are available as students do not have the time to leave and return on time.
Emergency Procedures
During all emergencies, (e.g. fire) one continuous bell will be sounded and students are to follow the instructions of their teachers. Under teacher guidance students will evacuate classes, taking their bags with them as directed. The evacuation muster point is on the school oval. We also have ‘off site’ emergency assembly areas if necessary. Students will always be accompanied by their teacher.

Contacting Your Child At School
Students are required to have mobile phones switched off and out of sight while in class (failure to do so will result in the phone being confiscated and returned at a later date). If you urgently need to contact your child during the day please contact the office. A message will be sent to them directly.

Mobile Phones and iPods
As a general rule these MUST be turned OFF and out of sight during class time. The school takes no responsibility for items lost at school. Students are encouraged to leave their mobile phones and iPods at home. In some cases teachers may use a phone as part of a lesson.